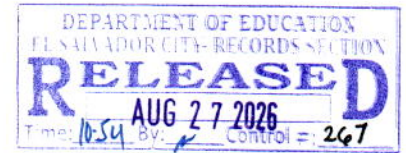




Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY



August 24, 2026

DIVISION MEMORANDUM

No. 267, s. 2026

**CONDUCT OF THE 3rd QUARTER PROGRAM IMPLEMENTATION REVIEW
FOR CALENDAR YEAR 2026**

To: Assistant Schools Division Superintendent
Division Chiefs
Curriculum and Implementation Division (CID)
Schools Governance and Operations Division (SGOD)
All Section Heads
All School Heads
This Division

1. In accordance with the implementation of the enhanced Program Implementation Review (PIR), the schedule and details for the Quarter 3 PIR for schools and Schools Division Office are outlined below:

PIR Level	Date	Venue	Participants
School Level PIR / Data Gathering	Sept. 2-9, 2026 @8:00-5:00pm	Designated School venue	School workforce
Pre-Work with the School Heads	Sept. 1, 2026 @2:00-4:00pm	Division Conference Room	School Heads Division Focal Persons
Pre-Work with the DFTAT / PIR TA Providers	Sept. 2, 2026 @2:00-4:00pm	Division Conference Room	School Heads SGOD Personnel CID Personnel
Submission of Presentation and Data Capture Form	September 10, 2026	https://bit.ly/pir2026_q3_resources	School Heads
Schools Division Office PIR	Sept. 15-16, 2026 @9:00-5:00pm	Conference Room, SDO	School Heads SGOD Personnel CID Personnel All Section Heads

2. School Heads are hereby directed to access the **Division Website > SGOD Portal > PIR Resources** for the resource materials and templates.



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3. Full attendance is mandatory for all School Heads and members of the Division Field Technical Assistance Team (DFTAT), including all CID and SGOD personnel and Section Heads, on the specified dates.
4. School Heads must ensure that the following items are done on or before **September 10, 2026** through this link https://bit.ly/pir2026_q3_resources
 - Uploaded PIR Presentation (pdf)
 - Completed Data Capture Form
5. Please be advised that this is a non-funded activity. Accordingly, all participants are requested to bring their own meals and snacks for its duration.
6. Attached are the following:
 - Enclosure No. 1 Specific Roles and Responsibilities of the designated participants during the conduct of the Program Implementation Review (PIR), and
 - Enclosure No. 2 Presentation Matrix.
7. This activity shall adhere to the Equal Opportunity Principle (EOP) wherein there is no discrimination based on age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.
8. For strict compliance.


RANDOLPH B. TORTOLA
Schools Division Superintendent


To be indicated in the Perpetual Index
under the following subjects:
Monitoring and Evaluation

SGOD/smme



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Enclosure No. 1 Specific Roles and Responsibilities of the Participants

PARTICIPANTS	ROLES AND RESPOSIBILITIES
School Heads	• Access the SGOD Portal through the Division Website or by using this shortened link https://bit.ly/pir2026_q3_resources for the resource materials to be used during the 3rd quarter PIR. • Establish and maintain efficient data gathering procedures to ensure high-quality data collection. • Input the necessary data thru the Data Capture Form (DCF). Ensure that all reflected data must be thoroughly verified and true. • Upload the finalized PIR presentation as a PDF file to the designated link by the specified deadline. • Ensure the official, approved template is utilized for all PIR presentations. • Log / record the TA provided by the DFTAT / TAP through the designated sheet found in the SGOD Portal
Technical Assistance Providers (CID, SGOD, OSDS)	• Ensure that the presentation is uploaded and the Data Capture Form is submitted by the assigned school on or before September 10, 2026. • Verify / validate the data in the school presentations. • Check the appropriateness of the “characterizations” • Provide technical assistance • Help enhance the presentation of the schools and ensure that the data and characterization are consistent with the focus Key Performance Indicator • Check the Technical Assistance Needs from the schools
Facilitator (SGOD)	Aside from the task of a TA Provider, the facilitator must perform the following: • Facilitate the PIR process • Ensure that all schools in each cluster will be able to present their data • Provide technical assistance



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Documenter (Marilou Y. Descallar, EPS II SMME)	Aside from the task of a TA Provider, he/she must perform the following: • Document the discussions and action points during the Program Implementation Review
Technical (Sherrie R. Dungog, ITO I / Glenn JohnO. Isiderio, PDO I)	• Set up the virtual platform (Teams) with a camera facing the presenter and a clear view of the presentation. • Test external microphones (lapel or omnidirectional room mics) so virtual attendees can hear both the presenter and in-person questions. Ensure in-room speakers are clear. • Verify that the school's internet connection can handle simultaneous high-definition video streaming and in-room device connections. • Manage the virtual room (muting/unmuting, admitting guests) and a Co-Host to monitor the online chat for questions.



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Enclosure No. 2 Presentation Matrix

Date and time	Presenter	Technical Assistance Providers
September 15, 2026		
8:30 – 8:40 am	Presenter No. 1 San Francisco De Asis NHS	CID – Technical Assistance Provider (TAP) SGOD – Kevin B. Asequia
8:40 – 9:00 am	Discussions with the Technical Assistance Providers	
9:00 – 9:10 am	Presenter no. 2 Sambulawan NHS	CID – Technical Assistance Provider (TAP) SGOD – Maricris P. Quismundo
9:10 – 9:30 am	Discussions with the Technical Assistance Providers	
9:30 – 9:40 am	Presenter no. 3 Molugan NHS	CID – Technical Assistance Provider (TAP) SGOD – Rolly B. Labis
9:40 – 10:00 am	Discussions with the Technical Assistance Providers	
10:00 – 10:10 am	Presenter no. 4 Cogon NHS	CID – Technical Assistance Provider (TAP) SGOD – Analyn G. Fabria
10:10 – 10:30 am	Discussions with the Technical Assistance Providers	
10:30 – 10:40 am	Presenter no. 5 Molugan NHS	CID – Technical Assistance Provider (TAP) SGOD – Carmille V. Gahay
10:40 – 11:00 am	Discussions with the Technical Assistance Providers	
11:00 – 11:10 am	Presenter no. 6 Sinaloc NHS	CID – Technical Assistance Provider (TAP) SGOD – Esmael V. Malaco
11:00 – 11:30 am	Discussions with the Technical Assistance Providers	
11:30 – 01:00 pm	Lunchbreak	
1:00 – 01:10 pm	Presenter no. 7 El Salvador City NHS	CID – Technical Assistance Provider (TAP) SGOD – Cheriemy D. Generol
1:10 – 01:30 pm	Discussions with the Technical Assistance Providers	
1:30 – 01:40 pm	Presenter no. 8 Himaya NHS	CID – Technical Assistance Provider (TAP) SGOD – Jurica Ethel Estrada
1:40 – 02:00 pm	Discussions with the Technical Assistance Providers	
2:00 – 02:10 pm	Presenter no. 9 Hinigdaan NHS	CID – Technical Assistance Provider (TAP) SGOD – Maricris P. Quismundo
2:10 – 02:30 pm	Discussions with the Technical Assistance Providers	
2:30 – 2:40 pm	Presenter no. 10 Kalabaylabay IS	CID – Technical Assistance Provider (TAP) SGOD – Kevin B. Asequia
2:40 – 3:00 pm	Discussions with the Technical Assistance Providers	
3:00 – 3:10 pm	Presenter no. 11 Molugan CS	CID – Technical Assistance Provider (TAP) SGOD – Rolly B. Labis
3:10 – 3:30 pm	Discussions with the Technical Assistance Providers	



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Date and time	Presenter	Technical Assistance Providers
3:30 – 3:40 pm	Presenter no. 12 Sinaloc Elementary School	CID – Technical Assistance Provider (TAP)
3:40 – 4:00 pm	Discussions with the Technical Assistance Providers	SGOD – Analyn G. Fabria
4:00 – 4:30 pm	Synthesis	
September 16, 2026		
8:30 – 8:40 am	Presenter No. 1 Sambulawan Elementary School	CID – Technical Assistance Provider (TAP)
8:40 – 9:00 am	Discussions with the Technical Assistance Providers	SGOD – Kevin B. Asequia
9:00 – 9:10 am	Presenter no. 2 Amoros Elementary School	CID – Technical Assistance Provider (TAP)
9:10 – 9:30 am	Discussions with the Technical Assistance Providers	SGOD – Maricris P. Quismundo
9:30 – 9:40 am	Presenter no. 3 Hinigdaan Elementary School	CID – Technical Assistance Provider (TAP)
9:40 – 10:00 am	Discussions with the Technical Assistance Providers	SGOD – Rolly B. Labis
10:00 – 10:10 am	Presenter no. 4 Cogon Elementary School	CID – Technical Assistance Provider (TAP)
10:10 – 10:30 am	Discussions with the Technical Assistance Providers	SGOD – Analyn G. Fabria
10:30 – 10:40 am	Presenter no. 5 Kibonbon Elementary School	CID – Technical Assistance Provider (TAP)
10:40 – 11:00 am	Discussions with the Technical Assistance Providers	SGOD – Carmille V. Gahay
11:00 – 11:10 am	Presenter no. 6 El Salvador City Elementary School	CID – Technical Assistance Provider (TAP)
11:00 – 11:30 am	Discussions with the Technical Assistance Providers	SGOD – Esmael V. Malaco
11:30 – 01:00 pm	Lunchbreak	
1:00 – 01:10 pm	Presenter no. 7 PSB Elementary School	CID – Technical Assistance Provider (TAP)
1:10 – 01:30 pm	Discussions with the Technical Assistance Providers	SGOD – Cheriemy D. Generol
1:30 – 01:40 pm	Presenter no. 8 Himaya Elementary School	CID – Technical Assistance Provider (TAP)
1:40 – 02:00 pm	Discussions with the Technical Assistance Providers	SGOD – Jurica Ethel Estrada
2:00 – 02:10 pm	Presenter no. 9 Taytay Elementary School	CID – Technical Assistance Provider (TAP)
2:10 – 02:30 pm	Discussions with the Technical Assistance Providers	SGOD – Kevin B. Asequia
2:30 – 02:40 pm	Presenter no. 10 Ulaliman Elementary School	CID – Technical Assistance Provider (TAP)
2:40 – 03:00 pm	Discussions with the Technical Assistance Providers	SGOD – Maricris P. Quismundo



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Date and time	Presenter	Technical Assistance Providers
3:00 – 03:10 pm	Presenter no. 13 Badiangon Elementary School	CID – Technical Assistance Provider (TAP)
3:10 – 03:30 pm	Discussions with the Technical Assistance Providers	SGOD – Rolly B. Labis
3:30 – 04:00 pm	Synthesis	



Address: Zone 3, Tuburan, Poblacion, El Salvador City
Telephone Nos.: (088) 882-6326
Email Address: elsalvador.city@deped.gov.ph
Website: depedelsalvadorcity.net

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	Percentage of learners achieving at least "Proficient" in the National Achievement Test for Grade 12 (NAT) - Social Science increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for Grade 12 (NAT) - Philosophy increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for Grade 12 (NAT) - Humanities increased
	Percentage of learners achieving at least "Proficient" in the National Achievement Test for Grade 12 (NAT) - Media and Information Literacy increased
	Quality Basic Education Development Plan (QBEDP)
	Outcome 5: Empowered Graduates fit for Employment, Entrepreneurship
	Percentage of passers in the National Certification (NC) assessments
	Percentage of passers in the Alternative Learning System Accreditation and Equivalency Test in Elementary
	Percentage of passers in the Alternative Learning System Accreditation and Equivalency Test in Secondary
	Program Management Information System (PMIS) Status
3rd Quarter	Budget Accountability Report 1 (BAR 1)
	BASIC EDUCATION INPUTS PROGRAM
	Outcome Indicator(s)
	1. Percentage of public schools meeting the standard ratio for teachers
	a. Elementary
	b. Junior High School
	c. Senior High School
	2. Percentage of public schools meeting the standard ratio for classrooms
	a. Grades 1-10
	b. Senior High School
	SUPPORT TO SCHOOLS AND LEARNERS PROGRAM
	Outcome Indicator(s)
	1. Retention rate (SY 2025-2026)
	a. Elementary
	b. Secondary (Grades 7 to 12)
	2. Completion rate (SY 2025-2026)
	a. Elementary
	b. Secondary (Grades 7 to 12)
	3. Learners at Risk of Dropping Out
	a. Elementary (K to 6)
	b. Secondary (Grades 7 to 12)

	Quality Basic Education Development Plan (QBEDP) Outcome 2: Improved Learning Environments that Safeguard Students' Physical and Mental Well-being
	Percentage of resolved bullying incidents in Elementary
	Percentage of resolved bullying incidents in Secondary
	Percentage of public schools with a functional child protection committee
	Percentage of public schools with a functional school governing council
	Quality Basic Education Development Plan (QBEDP) Outcome 3: Enhanced Governance Structures to Ensure Efficient and
	Percentage of Schools Division Offices conferred with Level 3 PRIME-HRM accreditation
	Number of regions provided with innovation funds
	Number of public schools provided with school grants (innovation funds for schools)
	Percentage of Elementary public schools provided with research funds
	Percentage of Secondary public schools provided with research funds
	Percentage of Division Office provided with research funds
	Program Management Information System (PMIS) Status
4th Quarter	Budget Accountability Report 1 (BAR 1)
	EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM
	Outcome Indicator(s)
	Increase in percentage of public schools conducting schools learning action cell sessions
	Output Indicator(s)
	Number of public school teachers and teaching-related staff trained
	Budget Accountability Report 1 (BAR 1)
	EDUCATION POLICY DEVELOPMENT PROGRAM
	Output Indicator(s)
	Number of education researches completed
	BASIC EDUCATION INPUTS PROGRAM
	Output Indicator(s)
	Number of newly-created teaching positions filled up
	INCLUSIVE EDUCATION PROGRAM
	Outcome Indicator(s)
	Percentage of learners enrolled in:
	a. Special Needs Education (SNED) - public