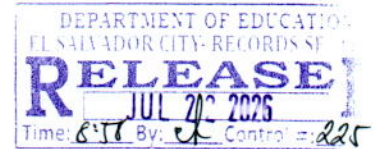




Republic of the Philippines
Department of Education
REGION X- NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY



July 20, 2026

DIVISION MEMORANDUM

No. 225, s. 2026

ALIGNMENT OF CLASSROOM AND NATIONAL ASSESSMENTS

To: Assistant School Division Superintendent
Division Chief, Curriculum Implementation Division
Education Program Supervisors
Public Secondary School Heads
Public Elementary School Heads
Teachers
Others Concerned

1. Following the conduct of the **Second Quarter Program Implementation Review (PIR) for Calendar Year 2026**, one of the issues identified was the need to further strengthen teachers' competencies in *Test Development and Classroom Assessment*. Consistent with DepEd Order No. 015, s. 2026, which reinforces the implementation of standards-based and competency-aligned classroom assessment practices, all schools are hereby directed to include the topic "Alignment of Classroom and National Assessments" in their respective School-Based Learning Action Cell (SLAC) sessions for SY 2026-2027.

2. The SLAC sessions shall focus on equipping teachers with the knowledge and skills needed to develop quality assessment tools that are aligned with Learning Competencies and Curriculum Standards, classroom learning outcomes, and the assessment frameworks utilized in large-scale assessments such as the National Achievement Test (NAT). Emphasis shall be given to

- constructive alignment among curriculum standards, instruction, and assessment;
- development of competency-based assessment items;
- application of cognitive demand levels and Higher-Order Thinking Skills (HOTS);
- preparation of valid, reliable, and fair assessment tools;
- interpretation and utilization of assessment data to improve teaching and learning outcomes; and
- integration of assessment practices that promote learner growth and evidence-based instruction.

3. School Heads shall ensure the conduct of the SLAC sessions and provide the necessary technical and administrative support to teachers. Proper documentation of all SLAC activities, including attendance sheets, session guides, activity reports, and outputs, shall be maintained and made available for monitoring, evaluation, and quality assurance purposes.



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4. The Learning Action Cell (LAC) Implementation Plan and Activity Design shall be submitted for review and validation by the concerned Education Program Supervisor prior to implementation.
5. Further, Education Program Supervisors are directed to provide technical assistance and to closely monitor the implementation of this Memorandum to ensure compliance and quality delivery of the prescribed learning sessions.
6. A report on the conduct of the School-Based Learning Action Cell (SLAC) sessions, together with the corresponding documentation and supporting evidences, shall be submitted to the Curriculum Implementation Division not later than February 2027.
7. This Office adheres to Equal Opportunity Principle (EOP) in the steps undertaken for this purpose. Hence, all decisions and actions shall be based on guidelines set forth, with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.
8. This Office directs the immediate and wide dissemination of this Memorandum.


RANDOLPH B. TORTOLA
Schools Division Superintendent

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT CLASSROOM CURRICULUM EVALUATION TEACHERS

Re: *Alignment of Classroom and National Assessments*

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