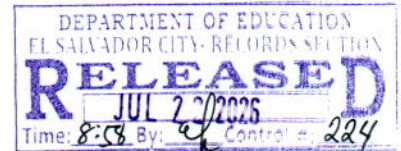




Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY



July 14, 2026

DIVISION MEMORANDUM
NO. 224, s. 2026

DIVISION ORIENTATION TO THE DEVELOPMENT OF RESOURCES FOR LEARNING
FUTURES 2.0 (RLF 2.0) FOR TERM 2

To: Assistant Schools Division Superintendent
Chief Education Supervisor, SGOD & CID
Education Program Supervisors
School Heads
Teachers
All Others Concerned

1. Regarding Regional Memorandum No. 558, s. 2026 re **Development of Resources for Learning Futures 2.0 (RLF 2.0) for Term 2**, the field is hereby informed of an Orientation to the Development of Resources for Learning Futures 2.0 for Term 2 at 1:00 p.m. on July 22, Covered Court, El Salvador City Central School, El Salvador City.

2. This activity is conducted in support to DepEd Regional Office X's commitment to strengthen curriculum implementation, ensure development of quality-assured learning resources, and promote innovative instructional delivery.

3. This orientation includes the discussion of the following:

- a. Timeline for Term 2
- b. The objectives of the RLF 2.0 Initiative
- c. The governance structure
 - c.1 The development phase
 - c.2 The evaluation phase
 - c.3 The uploading phase
 - c.4 The Regional Sign-Off phase
- d. Timeline of activities
- e. Official list of writers and evaluators
- f. Other matters:
 - f.1 AI Integration
 - f.2 ILAW for Lesson Plan
 - f.3 Various links for Official Templates and Monitoring Activities

4. The field is reminded that the development and evaluation activities shall be conducted outside regular instructional time, such as during non-class hours, weekends, holidays, vacation periods, or other duly approved, to ensure that classroom instruction and learner contact time are not disrupted. Teachers engaged as learning resource developers may be granted service credits or compensatory time off (CTO) of

aw



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Website: depedelsalvadorcity.net

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Effectivity	08.29.25	Page	1 of 2



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

up to four days, while teachers engaged as evaluators may be granted up to two days, based on the actual number of days rendered and the satisfactory completion of assigned tasks and expected outputs. The granting of service credits or CTO shall be subject to the submission of duly certified accomplishments, certification by the immediate supervisor, and compliance with the provisions of DepEd Order No. 52, s. 2023, and CSC-DBM Joint Circular No. 2, s. 2016.

5. Please see attached Lists of Developers, Content Evaluators, Language Evaluators, and RM No. 558, s. 2026 for guidance and information.

6. This Office adheres to Equal Opportunity Principle (EOP) in the steps undertaken for this purpose. Hence, all decisions and actions shall be based on guidelines set forth, with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.

7. This Office directs the immediate and wide dissemination of this Memorandum.


RANDOLPH B. TORTOLA
Schools Division Superintendent

To be indicated in the **Perpetual Index**
under the following subject:

TRAININGS LEARNING RESOURCES

RE: Division Orientation to the Development of Resources for Learning Futures 2.0 (RLF 2.0) for Term 2

CID/mrv

Enclosure to Division Memorandum No. 224, s. 2026

**DIVISION ORIENTATION TO THE DEVELOPMENT OF RESOURCES FOR LEARNING FUTURES 2.0 (RLF 2.0) FOR TERM 2
LIST OF DEVELOPERS, CONTENT EVALUATORS, LANGUAGE EVALUATORS**

July 17, 2026

El Salvador City Central School, Poblacion, El Salvador City

TERM 2 TEACHER-DEVELOPERS

Week	LANGUAGE	READING & LITERACY	GMRC	MATHEMATICS	MAKABANSA
1	JUNAYON, May Amor P.	TRASONA, Glendamae	SABUNOD, Marigold	OLAER, Wilma	ARANDIL, Honey Jade
2	PABALOT, Maria Delma	MARKINEZ, Darlene	TECSON, Emmy	LAURE, Mary Jane	SAPLOT, Dan Jason
3	Bombero, Hazel May C.	COLITA, Gladys	BITANGCOR, Carfil	SANORIA, Cherrylene	ADESAS, Lizel
4	GAID, Jamaica	BENDIJO, Geraldine Lea	OMPOC, Mila	QUILAB, Darlin Jane	MERCADO, Bebelin
5	JAMODIONG, Ruby	MANABAT, Eugeny Fay	DOBLE, Jennie	GABUTAN, Ethel	PLAZA, Queenlyn
6	SAPLOT, Renief Anthony	CASTRO, Aileen	BARINA, Roxanne	MUGOT, Jocelyn	BAHIAN, Melanie
7	ESTRADA, Clint Michael	JUNAYON, Ryan	CABUNOC, Maria Carmen Rosa	OCO, Pureza	CRUZ, Stephanie
8	SOCOBOS, Florie Joy	MAGSALAY, Marydel	VILLANUEVA, Mary Joy	NARANJO, Devy	ABERGAS, Irine Grace
9	BACOLOD, Kimberly Ann	CAGALITAN, Marie Faye Vanessa	BAGAS, Himaya Mae	OCO, Gilbert	REALES, Maria Ivy Mae
10	PICOT, Clyde Kaye	OLIVERIO, Gumamela	QUILAB, Herbert	GAID, Roxanne	BALAGOSA, Ermita

TERM 2 CONTENT EVALUATORS (MASTER TEACHER/SCHOOL HEAD)

Week	LANGUAGE	READING & LITERACY	GMRC	MATHEMATICS	MAKABANSA
1	ASUNCION, Ixie	ESTROSAS, Glyza	PAGAYON, Letecia	JARIOLNE, Marites	MAGTIZA, Sharon
2	TOLIBAS, Niezel	RUITA, Noemi	LABIS, Jovel	BACULIO, Remelyn	LIGNES, Marites
3	MAESTRE, Cristine	MENIRVA, Emma	TORRES, Marivic	NOB, Jun Mark Rey	SABASAJE, Cherry

4	BAJUYO, John Alfred	ESCAMOS, Pilar	RAMOS, Jessica Marie	SALUDARES, James Rey	YAMARO, Mary Ann
5	MACUA, Carmy V.	CALAPIS, Janice	BERGADO, Ivy Mae	ARRIETA, Mark Anthony	ROMASANTA, Jason
6	CHUA, Hirah Marie	TOMARONG, Jigger	CAYADONG, Lindo	BACULIO, Remelyn	BUMA-AT, Raphy
7	ASUNCION, Ixie	MENIRVA, Emma	PAGAYON, Letecia	JARIOLNE, Marites	MARTINEZ, Doreen
8	TOLIBAS, Niezel	VIRTUDEZ, Imelda	LABIS, Jovel	NOB, Jun Mark Rey	NOB, Ma Lou Lea
9	MAESTRE, Cristine	PALASAN, Helen	TORRES, Marivic	SALUDARES, James Rey	PAQUINOL, Jomer
10	BAJUYO, John Alfred	GENEROL, Geraldina	CAYADONG, Lindo	ARRIETA, Mark Anthony	VILLAHERMOSA, Zigger

TERM 2 LANGUAGE EVALUATORS (MASTER TEACHER/SCHOOL HEAD)

Week	LANGUAGE	READING & LITERACY	GMRC	MATHEMATICS	MAKABANSA
1	BAJUYO, John Alfred	TOMARONG, Jigger	RAMOS, Jessica Marie	JARIOLNE, Marites	BUMA-AT, Raphy
2	MACUA, Carmy V.	MENIRVA, Emma	BERGADO, Ivy Mae	BACULIO, Remelyn	MARTINEZ, Doreen
3	CHUA, Hirah Marie	VIRTUDEZ, Imelda	CAYADONG, Lindo	NOB, Jun Mark Rey	NOB, Ma Lou Lea
4	ASUNCION, Ixie	PALASAN, Helen	PAGAYON, Letecia	SALUDARES, James Rey	PAQUINOL, Jomer
5	TOLIBAS, Niezel	GENEROL, Geraldina	LABIS, Jovel	ARRIETA, Mark Anthony	VILLAHERMOSA, Zigger
6	MAESTRE, Cristine	ESTROSAS, Glyza	TORRES, Marivic	JARIOLNE, Marites	MAGTIZA, Sharon
7	BAJUYO, John Alfred	RUITA, Noemi	RAMOS, Jessica Marie	BACULIO, Remelyn	LIGNES, Marites
8	MACUA, Carmy V.	CALAPIS, Janice	BERGADO, Ivy Mae	NOB, Jun Mark Rey	SABASAJE, Cherry
9	CHUA, Hirah Marie	ESCAMOS, Pilar	CAYADONG, Lindo	SALUDARES, James Rey	YAMARO, Mary Ann
10	ASUNCION, Ixie	CALAPIS, Janice	LABIS, Jovel	ARRIETA, Mark Anthony	ROMASANTA, Jason

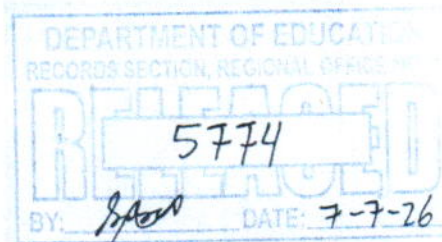
JUL 8

Chief NIAN,

For info / ACTION



Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO



July 1, 2026

REGIONAL MEMORANDUM
 No. 558, s. 2026

DEVELOPMENT OF RESOURCES FOR LEARNING FUTURES 2.0 (RLF 2.0)
 FOR TERM 2

To: Schools Division Superintendents
 All Others Concerned

1. Committed to strengthening curriculum implementation, ensuring the development of quality-assured learning resources, and promoting innovative instructional delivery, this Office announces the implementation of the project titled **Resources for Learning Futures 2.0 (RLF 2.0)**.

2. This initiative aims to establish a systematic, standards-based, and collaborative process for the development, evaluation, quality assurance, uploading, and dissemination of Lesson Plans and Learning Resources (LRs) aligned with the curriculum standards, inclusive education principles, and future-ready teaching practices.

3. Timeline for Term 2:

- a. General Orientation- July 21
- b. Development – July – August
- c. Evaluation Phase (Content, Social Content, Language, and Layout) – August 3-7
- d. Finalization and Uploading – August 17-20

4. The development and evaluation activities shall be conducted outside regular instructional time, such as during non-class hours, weekends, holidays, vacation periods, or other duly approved schedules, to ensure that classroom instruction and learner contact time are not disrupted. Teachers engaged as learning resource developers may be granted service credits or compensatory time off (CTO) of up to four days, while teachers engaged as evaluators may be granted up to two days, based on the actual number of days rendered and the satisfactory completion of assigned tasks and expected outputs. The granting of service credits or CTO shall be subject to the submission of duly certified accomplishments, certification by the immediate supervisor, and compliance with the provisions of DepEd Order No. 52, s. 2023, and CSC-DBM Joint Circular No. 2, s. 2016.

5. The prescribed lesson plan templates may be accessed through this link <https://bit.ly/dlptemplateRX>. All developers shall use the official templates to ensure consistency in format, content organization, and quality assurance.

6. To support the continuous improvement of RLF 2.0, all users, including teachers, school heads, supervisors, developers, evaluators, and other concerned personnel should accomplish the RLF Feedback/Improvement Form through this link <https://forms.office.com/r/XQLUyDnkAX>. The feedback gathered shall serve as basis for improving the accessibility, usability, quality, and relevance of the uploaded Lesson Plans and Learning Resources.

7. The details of the assignment matrix, objectives, governance structure, development process, evaluation process, uploading requirements, regional sign-off process, and list of writers and evaluators are provided in the attachment for reference.

8. This Office directs the immediate and wide dissemination of this Memorandum.

Digitally signed by
Legaspi Ruth Fuentes
Date: 2026.07.03
12:25:49+08'00'

DR. RUTH L. FUENTES, CESO III
Regional Director

ATCH.: As stated
To be indicated in the Perpetual Index
under the following subjects:

LEARNING RESOURCES WORKSHOPS

RE: Development of Resources for Learning Futures 2.0 (RLF 2.0) for Term 2

CLMD/emerald

DEVELOPMENT OF RESOURCES FOR LEARNING FUTURES 2.0 (RLF 2.0)
FOR TERM 2

I. OBJECTIVES

The project specifically aims to

1. develop curriculum-aligned Lesson Plans and Learning Resources for all learning areas;
2. strengthen the Learning Resource Development and Quality Assurance Workflow;
3. ensure content accuracy, language appropriateness, inclusivity, and accessibility of developed materials; and
4. promote innovative, learner-centered, and future-ready instructional materials.

II. GOVERNANCE STRUCTURE

The implementation shall follow the prescribed workflow and governance structure below:

Phase	Responsible	Accountable	Consulted	Informed
Development	Developer	Learning Area Supervisor	LR Supervisor, Chief CID	Evaluators
Evaluation	Evaluators	LR Supervisor	Developer	LA Supervisor, Chief CID
Uploading	LR Supervisor	LR Supervisor	Developer	Regional Office
Regional Sign-Off	Regional LR	Regional Supervisor	LR Supervisor, Chief CLMD	Schools

III. DEVELOPMENT PHASE

Lead Office:

Learning Area Supervisor

Responsibilities:

1. Assign competencies and scope of work to developers;
2. Set development timelines;
3. Oversee the development of Lesson Plans and Learning Resources;

4. Ensure alignment with curriculum standards and MELCs;
5. Monitor compliance with prescribed templates and formatting standards; and
6. Submit completed Learning Resources to the Learning Resource Supervisor.

IV. EVALUATION PHASE

Lead Office:

Learning Resource Supervisor

Responsibilities:

1. Maintain and regularly update the tracking system;
2. Distribute developed Learning Resources to Content Evaluators;
3. Facilitate coordination between Developers and Evaluators for revisions;
4. Ensure iterative review until Learning Resources meet content standards;
5. Endorse approved Learning Resources to Language Evaluators;
6. Facilitate final sign-off by the Learning Resource Supervisor and Learning Area Supervisor; and
7. Ensure compliance with quality assurance standards.

V. UPLOADING PHASE

Lead Office:

Learning Resource Supervisor

Required Files:

File 1 – Final Signed Version

Includes complete evaluation signatures and approval pages.

File 2 – Teacher Version

Version without summative assessments and signatures.

File 3 – Consolidated Assessment File

Contains complete summative assessments for the term.

Pre-Upload Quality Check:

1. Completeness of all required files;
2. Correct versioning;
3. Compliance with formatting standards;
4. Accuracy of file naming conventions; and
5. Verification of content quality and accessibility.

Prescribed File Naming Convention:

File_Grade_Subject_Term_Week

Example: Grade7_Science_Term1_Week2

VI. REGIONAL SIGN-OFF PHASE

Lead Office:

Regional Learning Resource Personnel

Responsibilities:

1. Review and evaluate submitted Learning Resources;
2. Approve final versions;
3. Endorse approved Learning Resources for LRMS cataloguing; and
4. Disseminate approved materials to schools.

VII. TIMELINE OF ACTIVITIES

An orientation on the system uploading process for all Curriculum and Implementation Division Chief, Schools Division Supervisors and Learning Resource Supervisors shall likewise be conducted on May 19, 2026 at 9:00 AM. The meeting link shall be disseminated through the respective Learning Resource Supervisors.

IX. OFFICIAL LIST OF WRITERS AND EVALUATORS

The official list of writers and evaluators will be prepared by the School Division Office and endorsed to the regional office
marie.alonsabe@deped.gov.ph

ASSIGNMENT

SDO	ASSIGNMENT
BUKINON	SHS Arts, Social Sciences, and Humanities (ASSH) electives and SHS Field Experience electives and TEchpro and TVL
CAGAYAN DE ORO	Kinder, SHS Science Technology Engineer Math Elective TEchpro and TVL
CAMIGUIN	Grade 5, ALS, SPJ
EL SALVADOR CITY	Grade 1, ALS, SPJ
GINGOOG CITY	Grade 6, ALS, SPJ
ILIGAN CITY	Grade 10 ALS, SPJ TEchpro and TVL
LANAO DEL NORTE	SHS Core, ALIVE, Madrasah, ALS TEchpro and TVL
MALAYBALAY CITY	Grade 3, ALS, SPJ
MISAMIS OCCIDENTAL	Grade 9, ALS, SPC, TEchpro and TVL
MISAMIS ORIENTAL	SHS Business and Entrepreneurship, SHS Sports and Wellness, TEchpro and TVL
OROQUIETA CITY	Grade 2, ALS, SPJ
OZAMIZ CITY	Grade 7, ALS, SPJ
TANGUB CITY	Grade 4, ALS
VALENCIA CITY	Grade 8, ALS, SPJ, STE