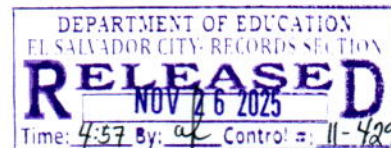




Republic of the Philippines

Department of Education

REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY



November 24, 2025

DIVISION MEMORANDUM

No. 429, s. 2025

TRAINING ON INDIGENOUS PEOPLES EDUCATION (IPEd) CONTEXTUALIZATION CUM CAPACITY BUILDING ON RESEARCH FORMULATION

To: Education Program Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. Following DepEd Order No. 62, s. 2011 (National IPEd Policy Framework) and DepEd Order No. 32, s. 2015 (IPEd Curriculum Framework) and DepEd Order No. 16, s. 2017 (Research Management Guidelines), this Office through the Curriculum Implementation Division will conduct the **Training on Indigenous Peoples Education (IPEd) Contextualization cum Capacity Building on Research Formulation** on December 1-2, 2025 at De Luxe Hotel, Capt. Vicente Roa St., Cagayan de Oro City.

2. The activity aims to

- a. deepen participants' understanding of the legal bases, principles, and frameworks of Indigenous Peoples Education (IPEd) as outlined in DepEd Orders No. 62, s. 2011 and No. 32, s. 2015;
- b. enhance the capacity of Research Coordinators and Instructional Leaders in contextualizing the K-12 curriculum to reflect Indigenous Knowledge Systems and Practices (IKSPs) and local cultural contexts;
- c. develop participants' competencies in formulating research proposals aligned with DepEd Order No. 16, s. 2017 (Research Management Guidelines) and responsive to needs of learners and teachers;
- d. promote evidence-based, culture-responsive teaching and learning practices that strengthen inclusive and quality education; and
- e. integrate the principles of gender equality, gender equity, gender sensitivity, non-discrimination, and human rights, in the provision and governance of basic education.

3. The participants to this activity are the Technical Working Group, education program supervisors, schools' research coordinators. The is a live-out training, hence participants are reminded to come on time to maximize learning sessions.



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4. Attached are the List of Participants and the Matrix of Activities. This Memorandum also serves as **Authority to Travel** for all identified participants.
5. Participation to this activity shall be subject to the No-Disruption-of-Class policy stipulated in DepEd Order No. 9 s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance therewith; hence, school heads must ensure that classes will be taken care of and teacher-participants must ensure that activities are well prepared for their learners' tasks.
6. This Office adheres to the Equal Opportunity Principle (EOP) in observing all policies and protocols of the said activity. Hence, all actions shall be based on guidelines set with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.
7. This Office directs the immediate dissemination and strict compliance of this Memorandum.


RANDOLPH B. TORTOLA
Schools Division Superintendent

ATCH.: As stated
Reference: Regional Memorandum No. 689, s. 2025
To be indicated in the Perpetual Index
under the following subjects:

IPED RESEARCH TRAINING

RE: Training on Indigenous Peoples Education (IPeD) Contextualization cum Capacity Building on Research Formulation

CID/NAA



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

Attachment No. 1 to Division Memorandum No. 429, s. 2025

List of Participants

No.	Name of Participants	School/Office	Position
1	Randolph B. Tortola	Division Office	SDS
2	Conniebel C. Nistal	Division Office	ASDS
3	Rolly B. Labis	Division Office	CES
4	Ninian A. Alcasid	Division Office	CES
5	Lina C. Bejiga	Division Office	EPS
6	Marie Jade A. Cacayan	Division Office	EPS
7	Jovit D. Comon	Division Office	EPS
8	Lorna H. Estrosas	Division Office	EPS
9	Analyn G. Fabria	Division Office	EPS
10	Vanity Jade C. Lazaga	Division Office	EPS
11	Melanie M. Ligutom	Division Office	EPS
12	Genevieve E. Lusterio	Division Office	EPS
13	Anabelle M. Mamacalay	Division Office	EPS
14	Roque R. Sabasaje	Division Office	EPS
15	Margie R. Valmoria	Division Office	EPS
16	Maricris P. Quismundo	Division Office	EPS
17	Medical Officer	Division Office	
18	Roxan B. Gaid	Amoros ES	Teacher III
19	Cyra Jimma A. Melendez	Badiangon ES	Teacher I
20	Geneveve R. Samson	Bolisong ES	Teacher III
21	Glendarnie P. Trasona	Cogon ES	Teacher III
22	Niezel F. Tolibas	ECCS	Master Teacher II
23	Bebeche D. Pagalan	Himaya ES	Teacher I
24	Charmie Love M. De Felix	Hinigdaan ES	Teacher I
25	Maria Kimberly A. Yabo	Kalabaylabay IS	Teacher II
26	Shela Joy H. Baculio	Kibonbon ES	Teacher I
27	Karen W. Fabria	Molugan CS	Teacher III
28	Jennie D. Baanan	PsB ES	Teacher III
29	Kristine Grace U. Pagasijan	SFDA ES	Teacher I
30	Cherrylene C. Sanoria	Sambulawan ES	Teacher III
31	Mary Grace Q. Buri	Sinaloc ES	Teacher III
32	Janeve I. Caballa	Taytay ES	Master Teacher I
33	Helbert N. Quilab	Ulaliman ES	Teacher I
34	Jun Mark Rey O. Nob	Cogon NHS	Master Teacher II
35	Therese Angeli M. Romansanta	ECNHS	Master Teacher II
36	Carmille V. Gahay	Himaya NHS	Teacher III
37	Lindo M. Cayadong	Hinigdaan NHS	Principal I
38	Christian Delle C. Ragmac	Kalabaylabay IS	Tecaher I
39	Liberty G. Puertos	Molugan NHS	Teacher III
40	Jul Alvan M. Matanog	SFDA NHS	Teacher I
41	Jemwel M. Otamias	Sambulawan NHS	Teacher II
42	Daryl Jay H. Divino	Sinaloc NHS	Special Science Teacher I



Republic of the Philippines
Department of Education
 REGION X – NORTHERN MINDANAO
 SCHOOLS DIVISION OF EL SALVADOR CITY

Attachment No. 2 to Division Memorandum No. 429, s. 2025

Training Matrix

Date	Time	Activity	Facilitator/In-Charge
Day 1 December 1	8:00-8:30 a.m. (30 minutes)	Registration and Opening Program	Program Management Team
	8:30 a.m. - 9:30 a.m. (60 minutes)	Session 1: Orientation on the National IPed Policy Framework (DepEd Order No. 62 s, 2011)	Ninian A. Alcasid Chief Education Supervisor
	9:30 a.m. - 10:00 a.m. 30 minutes	Health Break	Program Management Team
	10:00-11:00 90 minutes	Session 2: Understanding the IPed Curriculum Framework (DepEd Order No. 32, s. 2015)	Melanie M. Ligutom Education Program Supervisor
	11:00 a.m. - 12:00 noon	Session 3: Contextualization of Lesson Plans and Learning Materials	Melanie M. Ligutom Education Program Supervisor
	12:00 noon - 1:00 p.m. (60 minutes)	Lunch Break	Program Management Team
	1:00 p.m. - 1:30 p.m. (30 minutes)	Session 4: Overview of the Research Management Guidelines (DepEd Order No. 16, s. 2017)	Analyn G. Fabria Education Program Supervisor
	1:30 p.m. - 3:00 p.m. (90 minutes)	Session 5: Identifying Priority Research Areas in IPed and Basic Education	Marie Jade A. Cacayan Education Program Supervisor
	3:00 p.m. - 3:30 p.m. (30 minutes)	Health Break	Program Management Team
	3:30 p.m. - 5:00 p.m. (90 minutes)	Session 6: Formulating Research Problems, Objectives, and Questions	Ninian A. Alcasid Chief Education Supervisor
Day 2 December 2	8:00 a.m. - 8:30 a.m. (30 minutes)	Management of Learning	Program Management Team
	8:30 a.m. - 10:00 a.m. (90 minutes)	Session 7: Developing Conceptual Frameworks and Research Designs	Jovit D. Comon Education Program Supervisor
	10:00 a.m. - 10:30 a.m. 30 minutes	Health Break	Program Management



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SCHOOLS DIVISION OF EL SALVADOR CITY

10:30-12:00 (90 minutes)	Session 8: Preparing Research Instruments and Ensuring Ethical Consideration	Margie R. Valmoria Education Program Supervisor
12:00 noon – 1:00 p.m. (60 minutes)	<i>Lunch Break</i>	Program Management Team
1:00 p.m. - 2:30 p.m. (90 minutes)	Workshop 1: Writing and Structuring Research Proposals	Learning Management Team
2:30 p.m. - 3:00 p.m. (30 minutes)	Health Break	Program Management Team
3:00 p.m. - 4:00 p.m. (90 minutes)	Workshop 2: Presentation and Critiquing of Draft Research Proposals	Learning Management Team
4:00 p.m. - 4:30 p.m. (30 minutes)	Action Planning and Ways Forward	Ninian A. Alcasid Chief Education Supervisor
4:30 p.m. - 5:00 p.m. (30 minutes)	QAME and Closing Program	Maricris P. Quismundo Senior Education Program Specialist