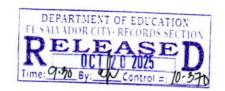


Department of Education

REGION X- NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY



16 October 2025

DIVISION MEMORANDUM No.___ 970____, s. 2025

SUBMISSION OF POST-TRAINING EVALUATION AND LEARNING ASSESSMENT AFTER ATTENDING LEARNING AND DEVELOPMENT ACTIVITIES

To:

All Section Heads

All School Heads

All Personnel

All Others Concerned

- 1. DepEd Order No. 29, s. 2022 Re: Adoption of the Basic Education Monitoring and Evaluation Framework (BMEF) ensures training effectiveness by aligning capacity-building programs with DepEd's goals and performance indicators, using evidence-based monitoring and evaluation to assess outcomes. It provides systematic tools to track implementation, measure improvements in knowledge and skills, and establish feedback mechanisms for continuous enhancement. Relative to this, the Office informs the field of the submission of Post Training Assessment of all attendees of a Learning and Development/training activity.
- 2. Please be guided on the following reviewers and submission protocols:

Attendee	Level of Training	Reviewed by	Approved by
Teachers	School-Based (INSET/LAC)	Master Teacher/Designated LAC Coordinator	School Head
Teachers	Division Level	School Head	Program Holder/ Div. Focal Person
Teachers	RO/CO Level	School Head and Division Program Holder/ Focal Person	ASDS
School Based Non-Teaching Personnel	School-Based	School Head	School Head
School-Based Non-Teaching Personnel	Division/RO/CO Level	School Head; Chiefs/Unit Head	ASDS
School Head	Division/RO/CO Level	Program Holder; Chiefs	ASDS
SDO Personnel	RO/CO Level	Program Holder; Chiefs/Unit Head	ASDS





Address: Zone 3, Tuburan, Poblacion, El Salvador City

Telephone Nos.: (088) 882-6326

Doc. Ref. Code	SDO-OSDS-F001	Rev	00
Effectivity	08.29.25	Page	1 of 5



Department of Education

REGION X- NORTHERN MINDANAO SCHOOLS DIVISION OF EL SALVADOR CITY

- 3. Further, Please see Attachment 1 for the template of the Post-Training Evaluation and Learning Assessment template (using A4-sized bond paper).
- 4. The office adheres to the Equal Opportunity Principle (EOP) in observing all policies and protocol of the said activity. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.
- 5. For dissemination, guidance, and strict compliance.

RANDOLPH B. TORTOLA Schools Division Superintendent

To be indicated in the <u>Perpetual Index</u> under the following subjects:

krms/hrd

Training Evaluation







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Ooc. Ref. Code	SDO-OSDS- F001	Rev	00
Effectivity	08.29.25	Page	2 of 5



Department of Education

REGION X- NORTHERN MINDANAO
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Attachment 1. POST-TRAINING EVALUATION AND LEARNING ASSESSMENT FORM

POST-TRAINING EVALUATION AND LEARNING ASSESSMENT FORM

A. Individual Learning	and Development Needs (from the IPCR/OPCR):
	· · · · · · · · · · · · · · · · · · ·
P. VDA - toward of in th	- 10.D
B. KRAs targeted in the	
KEY RESULT ARE	AS (KRAs) vis-à-vis DUTIES AND RESPONSIBILITIES
KEY RESULT AREAS	DUTIES AND RESPONSIBILITIES
	DUTIES AND RESPONSIBILITIES
	DUTIES AND RESPONSIBILITIES
	DUTIES AND RESPONSIBILITIES







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Effectivity	08.29.25	Page	3 of 5



Department of Education

REGION X- NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

Level:	(✓) Nationwide	() Regionwide	() Division wide) Others, pls (specify
Role:	() TWG member	() Trainer) (RS/facilitator	(✓) Participant
Comp	etency/ies Addresse	ed:		
	a b c			
D.	Learning: Knowle	dge and Skill Acqu	isition	
1.	 Please indicate the extent to which you have acquired the following knowledge and skills during the training program: (Rating: 1 - No Knowledge/Skill Acquired, 2 - Limited Knowledge/Skill Acquired, 3 - Moderate Knowledge/Skill Acquired, 4 - Good Knowledge/Skill Acquired, 5 - Excellent Knowledge/Skill Acquired) 			
	a. Knowledge/skill	1:		
	b. Knowledge/skill	2:		
	c.Knowledge/skill	3:		
	training program in	e to apply the knowle your job responsibili	ties? Please provide	examples.
3.		pport or resources do cquired knowledge a		enhance your
E.	Behavior: Transfe	er of Learning to th	e Workplace	

1. To what extent have you implemented the knowledge and skills acquired from the training program in your work?





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Ooc. Ref. Code	SDO-OSDS- F001	Rev	00
Effectivity	08.29.25	Page	4 of 5



Department of Education

REGION X- NORTHERN MINDANAO SCHOOLS DIVISION OF EL SALVADOR CITY

2.	Are there any barriers or challenges you have encountered in applying the acquired
	knowledge and skills in your work? If yes, please explain.

	there any barriers wledge and skills i		applying the acquired
F. Ref	lection:		
Prepared l	ру:		
Reviewed:			

Attachments: Copies of the following: (a) Memorandum/Letter of Invitation; (b) Authority to Travel; (c) Certificate of Appearance; (d) Certificate of Participation



Approved:



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Doc. Ref. Code	SDO-OSDS- F001	Rev	00
Effectivity	08.29.25	Page	5 of 5