



Republic of the Philippines

Department of Education

REGION X – NORTHERN MINDANAO

SCHOOLS DIVISION OF EL SALVADOR CITY

September 23, 2025

DIVISION MEMORANDUM

No. 335, s. 2025

MONITORING OF THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM READING PROFICIENCY

To: Assistant Schools Division Superintendent
Chiefs of CID and SGOD
Education Program Supervisors
Public Elementary and Secondary School Heads
Public Elementary and Secondary School Teachers
All Others Concerned

1. Pursuant to DepEd Memorandum No. 64, s. 2025, "Implementing Guidelines for the Academic Recovery and Accessible Learning (ARAL) Program in Reading for Key Stages 1 - 3", this Office issues the official template for **Monitoring of the Academic Recovery and Accessible Learning (ARAL) Program Reading Proficiency**. This is to ensure that learners who experienced significant learning losses are provided with structured interventions to regain foundational competencies in literacy area.
2. This monitoring aims to
 - a. enforce the strict monitoring of the ARAL Program implementation in all schools,
 - b. guide School Heads in the preparation and use of a Reading Proficiency Program Chart for every ARAL learner, and
 - c. provide school officials, teachers, and program implementers in the systematic documentation of learner progress, particularly in reading proficiency, as part of the Division's intensified monitoring and evaluation efforts.
3. To ensure uniformity, accountability, and effectiveness in the implementation of the ARAL Program across all schools in the Division, the following guidelines shall be strictly observed:
 - a. School Heads shall spearhead the conduct of ARAL Program activities in their respective schools and ensure that all identified ARAL learners are properly enrolled and actively participating in the prescribed intervention program, submit ARAL Program School Implementation Plan, and Approved Class Program by teacher which reflected their subject load and teaching-related tasks (DepEd Order No. 5, s. 2024).



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- b. Teachers handling ARAL learners are directed to prepare, maintain, and regularly update a Reading Proficiency Chart for each learner, which shall serve as a systematic record of individual progress across the prescribed learning competencies.
 - c. The Reading Proficiency Charts shall be displayed in classrooms or designated ARAL corners to serve as visible progress-monitoring tools accessible to learners, parents, and teachers. To ensure data privacy only learner's code shall be reflected in the chart.
 - d. This Reading Proficiency Program Chart (Enclosure A) shall be accomplished every Friday of the week for 8 weeks duration. Moreover, the Impact Monitoring Tool (Enclosure B) shall be accomplished at the end of the 8-week duration prior to the conduct of the Midyear of the School Year (MOSY).
 - e. The Curriculum Implementation Division (CID), through the Education Program Supervisor (EPS), shall consolidate all school reports, validate learner progress, and submit comprehensive findings and recommendations to the Office of the Schools Division Superintendent for appropriate action.
4. This Office adheres to the Equal Opportunity Principle (EOP) in observing all policies and protocols of the said activity. Hence, all actions shall be based on guidelines set with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.
5. This Office directs the immediate dissemination and strict compliance of this memorandum.


RANDOLPH B. TORTOLA
Schools Division Superintendent

Encl.: As stated
Reference: DepEd Memorandum No. 64, s. 2025
To be indicated in the **Perpetual Index**
under the following subject:

ARAL MONITORING
READING FORMS

RE: Implementation of the Academic Recovery and Accessible Learning (ARAL) Program Monitoring And Reading Proficiency Program Chart for Aral Learners

CID/jdc



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Enclosure A to Division Memorandum _____, s. 2025

READING PROFICIENCY CHART

Name of Learner	W1	W2	W3	W4	W5	W6	W7	W8
ARAL Learner 1								
ARAL Learner 2								
ARAL Learner 3								
ARAL Learner 4								
ARAL Learner 5								
ARAL Learner 6								
ARAL Learner 7								
ARAL Learner 8								
ARAL Learner 9								
ARAL Learner 10								
ARAL Learner 11								
ARAL Learner 12								
ARAL Learner 13								
ARAL Learner 14								
ARAL Learner 15								

Legend:

D	ARAL Basic
C	ARAL Plus
B	Instructional / Developing and Transitioning
A	Independent / Grade Level Ready

Prepared by:

Noted by:

ARAL TUTOR

SCHOOL HEAD



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Enclosure B to Division Memorandum _____, s. 2025

IMPACT MONITORING TOOL (End of Week 8)

Name of School						
Name of School Head						
	No. of learners in ARAL Basic		No. of learners in ARAL Plus		No. of instructional learners	No. of independent learners
	Week 1	Week 8	Week 1	Week 8		
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						

Prepared by:

Reviewed by:

SCHOOL HEAD

Technical Assistance Provider

Recommending Approval:

Approved by:

NINIAN A. ALCASID, PhD
Chief Education Supervisor

CONNIBEL C. NISTAL, PhD
Assistant Schools Division Superintendent