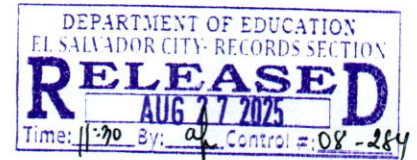




Republic of the Philippines
Department of Education
REGION X- NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY



Office of the Schools Division Superintendent

August 26, 2025

DIVISION MEMORANDUM

No. 284, s. 2025

**CALL FOR RESEARCH PAPERS FOR PUBLICATION IN THE MINDANAO
JOURNAL OF ALTERNATIVE EDUCATION STUDIES**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisor, ALS
Education Program Specialist II, ALS
All Others Concerned
This Division

1. Regarding **Regional Memorandum No. 637, s. 2025**, this Office calls for research papers for publication in the *Mindanao Journal of Alternative Education Studies (MJAES)* to promote evidence-based practices, policy development, and continuous improvement in the implementation of the Alternative Learning System and other innovative education programs within the division.
2. Attached are the submission guidelines and format for reference.
3. This office adheres to the Equal Opportunity Principle (EOP). Hence, all actions shall be based solely on the guidelines set with no discrimination on account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.
4. Immediate and wide dissemination of this Memorandum is desired.


RANDOLPH B. TORTOLA

Schools Division Superintendent

To be included in the Perpetual Index
Under the following subject: Research Journal
SGOD/agf



Original Copy of Two

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Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



August 18, 2025

REGIONAL MEMORANDUM
No. **637**, s. 2025

CALL FOR RESEARCH PAPERS FOR PUBLICATION IN THE MINDANAO
JOURNAL OF ALTERNATIVE EDUCATION STUDIES

To: Schools Division Superintendents
All Others Concerned

1. Regarding **DepEd Order No. 16, s. 2017** (Research Management Guidelines), **DepEd Order No. 39, s. 2016** (Adoption of the Basic Education Research Agenda), and **DepEd Order No. 43, s. 2015** (Revised Guidelines for the Basic Education Research Fund), this Office calls for research papers for publication in the *Mindanao Journal of Alternative Education Studies (MJAES)* to promote evidence-based practices, policy development, and continuous improvement in the implementation of the Alternative Learning System and other innovative education programs in Region X.

2. Attached are the submission guidelines and format for reference.

5. This Office directs the immediate and wide dissemination of this Memorandum.

DR. ARTURO B. BAYOCOT, CESO III
Regional Director

To be indicated in the Perpetual Index
under the following subjects:

ALTERNATIVE LEARNING SYSTEM

PUBLICATION RESEARCH

CLMD/jfd

CALL FOR RESEARCH PAPERS FOR PUBLICATION IN THE MINDANAO
JOURNAL OF ALTERNATIVE EDUCATION STUDIES

Submission Guidelines

I. Journal Background

The **Mindanao Journal of Alternative Education Studies (MJAES)**, the **official research journal of ALS DepEd Region 10**, is pleased to announce the call for research manuscripts for its upcoming **Volume 3**.

MJAES provides a scholarly platform for research on **alternative learning systems, non-formal education, lifelong learning, and other innovative and inclusive educational practices** that empower out-of-school youth, adult learners, marginalized communities, and educators in Mindanao.

II. Qualified Contributors

- A. Only **educators and DepEd personnel of DepEd Region 10** are eligible to submit.
- B. All submissions must be **endorsed by the respective Division Research Committee** before being forwarded to DepEd Region 10.
- C. Manuscripts should strictly adhere to **journal format** and scholarly writing standards.

III. Scope of the Journal

We welcome research works on, but not limited to, the following:

- A. ALS andragogy, curriculum, assessment, and portfolio-based learning
- B. ALS learning enhancement and academic-focus bridging program
- C. Literacy, numeracy, and life skills development programs
- D. Teacher professional development in non-formal and alternative education
- E. Indigenous and culturally responsive education
- F. Education for learners in conflict-affected and geographically isolated areas
- G. Digital innovations, gamification, micro-certification, and distance learning models
- H. Policy, governance, and program evaluation in alternative education
- I. Case studies and best practices from community learning centers

IV. Submission Guidelines

- A. Manuscripts must be **original, unpublished, and not under review** elsewhere.
- B. Follow **APA 7th Edition style**.
- C. Manuscript length: **5,000–8,000 words**, including references.
- D. Abstract: **200–250 words** with 3–5 keywords.
- E. File format: Microsoft Word (.docx).
- F. **Short author biography (100 words)** must be included, indicating the author's **full name, designation, affiliation, and contact details** for communication purposes.
- G. Accepted articles will be published through a **formal DepEd issuance**.

V. Important Dates

- A. **Deadline of Submission:** October 17, 2025
- B. **Notification of Acceptance:** 2nd week of November

VI. Submission & Inquiries

Submit endorsed manuscripts to: <https://shorturl.at/FuRif>

For inquiries, contact: John Franklin Dresser, EPS at johnfranklin.dresser@deped.gov.ph

The **Mindanao Journal of Alternative Education Studies (MJAES)** Volume 3 continues its mission of documenting, disseminating, and strengthening research that supports **inclusive, quality, and context-responsive education** in Northern Mindanao and beyond.

Suggested Journal Article Format for MJAES
(Based on DO 16, s. 2017; DO 39, s. 2016; DO 43, s. 2015)

I. Title Page

- A. Title of the Study
- B. Author(s) Full Name(s)
- C. Affiliation (Division/School/Office)
- D. Contact details (email, mobile number)
- E. Short Author Bio (100 words max)

II. Abstract

- A. 200–250 words summarizing the study
- B. Include **objectives, methodology, major findings, and implications**
- C. 3–5 keywords

III. Introduction

- A. Context and background of the study
- B. Rationale (with link to **DepEd's Basic Education Research Agenda**)
- C. Statement of the problem/research objectives

IV. Review of Related Literature (for Basic research)

- A. Synthesis of previous studies
- B. Research gaps addressed

V. Intervention/Strategy (for action research)

- A. Description of the Intervention/Strategy
- B. Steps/Process of Implementation

VI. Methodology

- A. Research design
- B. Locale and participants/subjects
- C. Data gathering procedure
- D. Instruments used
- E. Data analysis plan
- F. Ethical considerations (align with **DepEd RMG** ethics guidelines)

VII. Results and Discussion

- A. Presentation of findings (tables, figures, narratives)
- B. Interpretation and analysis
- C. Link to research questions and DepEd policy relevance

VIII. Conclusion and Recommendations

- A. Summary of findings
- B. Practical recommendations for **ALS and basic education**
- C. Policy and practice implications (aligned with **DepEd Order No. 39, s. 2016**)

IX. References

- A. Use **APA 7th Edition style**

X. Appendices (if necessary)

- A. Research instruments
- B. Sample documents/outputs