

#### Republic of the Philippines

## Department of Education

REGION X – NORTHERN MINDANAO SCHOOLS DIVISION OF EL SALVADOR CITY

19 August 2025

<b>DIVIS</b>	ION MEMO	ORAN	DUM
No.	275	. S.	2025

COLLECTION, CONSOLIDATION, AND VALIDATION OF REPORTED LEARNER RIGHTS AND PROTECTION (LRP) CONCERNS FOR SCHOOL YEAR 2023-2024

To: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Division Learners Rights and Protection Officer
All Public and Private Elementary and Secondary School Heads
All Guidance Counselors and Guidance Designates
All Others Concerned

- 1. Pursuant to Regional Memorandum 554, s. 2025, and in reference to DM-OUOPS-2025-11-04284, Bureau of Learner Support Services Learner Rights and Protection (BLSS-LRPD) is requesting for the collection, consolidation, and validation of reported learner rights and protection concerns for SY 2023-2024.
- 2. All public and private elementary and secondary schools, with the guidance of the Division LRP Focal Person, shall observe the following guidelines in Data Collection:
  - a. The school shall fill-in the School-based Consolidation Data Sheet to be downloaded at <a href="https://tinyurl.com/4vhn4sxf">https://tinyurl.com/4vhn4sxf</a>
  - b. The school shall submit the data from the School-based Consolidation Data Sheet through the following Google Form links,

Kindergarten – <a href="https://tinyurl.com/5daeeeb8">https://tinyurl.com/5daeeeb8</a>
Elementary - <a href="https://tinyurl.com/4npkkfdj">https://tinyurl.com/4npkkfdj</a>
Junior High School - <a href="https://tinyurl.com/cjrhe99d">https://tinyurl.com/cjrhe99d</a>
Senior High School - <a href="https://tinyurl.com/yc4xujkw">https://tinyurl.com/yc4xujkw</a>

3. To ensure that all public and private schools in the division have adhered to this Memorandum, schools shall furnish the SDO with the accomplished School-based Consolidated Data Sheet through the link; https://bit.ly/3UA0q1W



Address: Zone 3, Poblacion, El Salvador City Telephone No: (088) 855-0113 Website: <a href="www.depedelsalvadorcity.net">www.depedelsalvadorcity.net</a> Email Address: elsavador.city@deped.gov.ph







#### Republic of the Philippines

## Department of Education

# REGION X – NORTHERN MINDANAO SCHOOLS DIVISION OF EL SALVADOR CITY

- 4. For queries and clarification, please coordinate Mr. Esmael Malaco Jr., Division LRP Focal Person, via email at <a href="mailto:esmael.malaco@deped.gov.ph">esmael.malaco@deped.gov.ph</a> or at 09455661051.
- 5. For dissemination, guidance and strict compliance.

RANDOLPH B. TORTOLA
School Division Superintendent

ATCH: As stated

Reference: Regional Memo 596, s. 2025 DM-OUOPS-2025-11-04284 To be indicated in the <u>Perpetual Index</u>

To be indicated in the <u>Perpetual Index</u> under the following subjects:

REPORTS

LRP



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# Republic of the Philippines Department of Education

RECION X - NORTHERN MINDANAO



July 31, 2025

REGIONAL MEMORANDUM No. 96, s. 2025

COLLECTION, CONSOLIDATION, AND VALIDATION OF REPORTED LEARNER RIGHTS AND PROTECTION CONCERNS FOR S.Y. 2023-2024

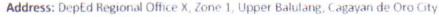
To: Schools Division Superintendents All Others Concerned

- 1. This issuance refers to the efficient collection, consolidation, and validation of Reported Learner Rights and Protection Concerns for S.Y. 2023-2024, an initiative of the Bureau of Learners Support Services Learner Rights and Protection Division (BLSS-LRPD), in collaboration with DepEd Region X as an implementing partner.
- 2. This initiative is undertaken to lead the planning, implementation, coordination, monitoring, and evaluation of programs, projects, and activities related to Learner Rights at all governance levels of the Department. The data collected will serve as a critical basis for the development of future policies, programs, advocacy campaigns, and other strategic efforts that advance learner welfare.
- 3. Hence, all public and private elementary and secondary schools, together with the focal persons, shall observe the following guidelines for *Phase 1: Data Collection and Consolidation*.

Phase	Procedure	Expected Output
Phase 1: Data Collection and	Step 1: The school shall fill in the School- Based Consolidation Data Sheet (Annex A-E of this Memorandum)	Signed school-based consolidation data sheet
Consolidation	Step 2: The school shall transfer the data from the School-Based Consolidation Data Sheet to the google forms link provided herein by answering it.	Forms through the link
	Step 3: The Central Office (Operation Strand- BLSS-LRPD) shall consolidate the data submitted by the schools and disaggregated the number of reported incidents per division level. The disaggregated data by governance level shall be released to the field offices for the validation of focal persons from the SDO's and RO's.	Central Office (Operation Strand- BLSS-LRPD) using the data submitted by the



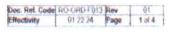




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## Attachment to Regional Memorandum No. 596, s. 2025

# COLLECTION, CONSOLIDATION, AND VALIDATION OF REPORTED LEARNER RIGHTS AND PROTECTION CONCERNS FOR S.Y. 2023-2024

#### Guidelines for Phase I: Data Collection and Consolidation

#### I. Timeline for the Collection and Consolidation of Data

It shall be noted that separate timelines shall be observed for the collection and consolidation of data for S.Y. 2023-2024 and S.Y. 2024-2025. The following schedule shall apply:

- A. Data Collection for S.Y. 2023-2024. The collection process shall commence upon the issuance of this Memorandum and shall be concluded on September 15, 2025.
- B. Data Collection for S.Y. 2024-2025. The collection process shall begin in the fourth quarter of this year and shall close on December 15, 2025. There will be a separate Memorandum for the commencement of the collection process for S.Y. 2024-2025.

#### II. Data to be Collected and Consolidated

- A. Number of incidents on child abuse, violence, exploitation, neglect, bullying, children-at-risk (CAR), and children in conflict with the law (CICL);
- B. Number of schools with localized child protection policies, and antibullying policies; and Number of schools with established child protection committees (CPC).

#### III. Manner of Data Collection

All public and private elementary and secondary schools shall collect the reported LRP incidents in their respective schools. To ensure the accuracy of data, schools shall observe the following guidelines:

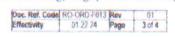
- A. Reporting/Listing of LRP incidents should be based on the definition provided under D.O. Nos. 40, s. 2012, 55, s. 2013, and 18, s. 2015. School heads/administrators and guidance counselors/guidance designates are highly encouraged to review the said policies to ensure that the data to be provided are accurate.
- B. All LRP concerns to be reported/listed should have documentation (i.e., with incident/narrative reports, intervention plan, intake sheets and other documents showing referral to partner agencies); and
- C. School heads/ administrators and guidance counselors/ guidance designates shall be held liable for concealment of LRP incidents.





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#### Republika ng Pilipinas

### Department of Education

#### OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM
DM-OUOPS-2025 1 - 04284

FOR

ATTY. FATIMA LIPP D. PANONTONGAN

Undersecretary and Chief of Staff

Office of the Secretary

FROM

MALCOLM S. GARMA

Assistant Secretary, Officer-in Charge, Office of the Undersecretary for Operations

SUBJECT

REQUEST FOR CLEARANCE TO COLLECT, CONSOLIDATE, AND

VALIDATE REPORTED LEARNER RIGHTS AND PROTECTION

**CONCERNS FOR S.Y. 2023-2024** 

DATE

July 7, 2025

The Office of the Undersecretary for Operations, through the Bureau of Learner Support Services-Learner Rights and Protection Division (BLSS-LRPD), proposes to collect, consolidate, and validate reported learner rights and protection (LRP) concerns from School Year 2023-2024.

The BLSS-LRPD systematically prepares, maintains, and submits data on LRP incidents and conditions affecting learners. To be able to develop, analyze, and interpret LRP data, the BLSS-LRPD must collect, consolidate, and validate information from the schools through the Child Protection Committees. Relatedly, the data that will be collected through this initiative will be utilized to support and validate the information being collected yearly by the Policy and Planning Service-Educational Management Information System Division.

For the consideration of the Undersecretary and Chief of Staff.

Should you find it favorable, we humbly request that you indicate your approval on the space provided below.

For questions and/or concerns, your staff may contact this Office through email at outps/edeped.gov.ph (cc: biss.od/edeped.gov.ph and lrpo/edeped.gov.ph).

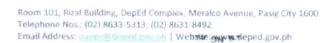
Thank you very much.

Approved
Disapproved
Further Comments/Remarks

personal for













#### Republika ng Pilipinas

#### Department of Education

#### OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM DM-OUOPS-2025 - 1 - 04284

TO

: Regional Directors

Schools Division Superintendents

School Heads

Regional and Division Learner Rights and Protection Focal Persons

All Others Concerned

FROM

MALCOLM S. GARMA

Assistant Secretary, Office of the Undersecretary for Organisms

SUBJECT :

COLLECTION, CONSOLIDATION, AND VALIDATION OF REPORTED

LEARNER RIGHTS AND PROTECTION CONCERNS FOR S.Y. 2023-

2024

DATE

: July 7, 2025

The Bureau of Learner Support Services-Learner Rights and Protection Division (BLSS-LRPD) is mandated to lead in the planning, implementation, coordination, monitoring, and evaluation of programs, projects, and activities related to learner rights and protection at all governance levels of the Department.

As one of its fundamental mandates, the BLSS-LRPD monitors and evaluates (M&E) programs that uphold the rights and protection of learners across all levels of governance. As part of its M&E responsibilities, the BLSS-LRPD systematically prepares, maintains, and submits data on incidents and conditions affecting learners. These data are vital in shaping future policies, programs, advocacy campaigns, and other initiatives aimed at promoting learner welfare.

Further, under the different learner rights and protection (LRP) policies<sup>1</sup> of the Department, as amended by DepEd Order (D.O.) No. 3, s. 2021, all schools shall submit data on reported learner rights and protection concerns, which shall then be consolidated and validated by the Schools Division and Regional Offices (SDO and RO).

In light of the foregoing considerations, this Office earnestly calls for the attention and active cooperation of the schools, Schools Division Offices, and Regional Offices in the timely collection, consolidation, and validation of the reported LRP incidents for School Year (S.Y.) 2023-2024, recognizing the critical importance of accurate and complete data submission.

#### Implementation Phases

To ensure the accuracy and completeness of data, the collection, consolidation, and validation process shall be divided into three (3) phases:

<sup>&</sup>lt;sup>2</sup> Creation of the Child Protection Unit and the Child Rights in Education Desk in the Department of Education.













D.O. Nos. 40, s. 2012, 55, s. 2013, and 18, s. 2015

in the timely collection, consolidation, and validation of the reported LRP incidents for School Year (S.Y.) 2023-2024, recognizing the critical importance of accurate and complete data submission.

#### Implementation Phases

To ensure the accuracy and completeness of data, the collection, consolidation, and validation process shall be divided into three (3) phases:

Phase	Procedure	Expected Output
Phase 1: Collection and Consolidation	Step 1: The school shall fill in the School-Based Consolidation Data Sheet (Annex A-E of this memorandum).	Signed school-based consolidation data sheet
	Step 2: The school shall transfer the data from the School-Based Consolidation Data Sheet to the Google Forms link provided herein by answering it.	Accomplished Google Forms through the link provided herein
	Step 3: The Central Office (Operations Strand-BLSS-LRPD) shall consolidate the data submitted by the schools and disaggregate the number of reported incidents per Regional and Division level. The disaggregated data by governance level shall be released to the field offices for the validation of focal persons from the ROs and SDOs.	Consolidated data by the Central Office (Operations Strand-BLSS-LRPD) using the data submitted by the schools
Phase 2: Validation	Step 4: The focal persons from RO and SDO shall validate the data released by the Central Office (Operations Strand-BLSS-LRPD).	Validated data by the focal persons from RO and SDO
	<b>Step 5:</b> The ROs shall consolidate the validated data.	Consolidated data validated by the focal persons from RO and SDO
Phase 3: Analysis and Interpretation	Step 6: The focal persons from RO and SDO shall analyze and interpret the data.	Analyzed and interpreted LRP data (Regional level)
	<b>Step 7:</b> The LRPD shall collect and review the analysis and interpretation of LRP data.	Consolidated and complete reports on LRP incidents with analysis and interpretation

Note: The Memorandum for Phases II and III will be released after the commencement of Phase I

Telephone Nos.: (02) 8633-5313; (02) 8631-8492





In view of the foregoing matters, all public and private elementary and secondary schools, together with the focal persons of BLSS-LRPD from the SDOs and ROs are hereby instructed to observe the following guidelines for **Phase I: Data Collection** and **Consolidation:** 

- Timeline for the Collection and Consolidation of Data
   It shall be noted that separate timelines shall be observed for the collection
   and consolidation of data for S.Y. 2023–2024 and S.Y. 2024–2025. The
   following schedule shall apply:
  - a. Data Collection for S.Y. 2023–2024 The collection process shall commence upon the issuance of this Memorandum and shall be concluded on **September 15, 2025**.
  - b. Data Collection for S.Y. 2024–2025 The collection process shall begin in the fourth quarter of this year and shall close on **December 15**, 2025. There will be a separate Memorandum for the commencement of the collection process for S.Y. 2024-2025.
- II. Data to be Collected and Consolidated
  - a. Number of incidents on child abuse, violence, exploitation, neglect, bullying, children-at-risk (CAR), and children in conflict with the law (CICL);
  - Number of schools with localized child protection policies, and antibullying policies; and
  - Number of schools with established child protection committees (CPC).
- III. Manner of Data Collection

All public and private elementary and secondary schools shall collect the reported LRP incidents in their respective schools. To ensure the accuracy of data, schools shall observe the following guidelines:

- a. Reporting/Listing of LRP incidents should be based on the definition provided under D.O. Nos. 40, s. 2012, 55, s. 2013, and 18, s. 2015. School heads/administrators and guidance counselors/guidance designates are highly encouraged to review the said policies to ensure that the data to be provided are accurate.
- All LRP concerns to be reported/listed should have documentation (i.e., with incident/narrative reports, intervention plan, intake sheets and other documents showing referral to partner agencies); and
- c. School heads/ administrators and guidance counselors/guidance designates shall be held liable for concealment of LRP incidents.
- IV. Manner of Data Consolidation
  - a. All public and private elementary and secondary schools shall consolidate the data collected using the **School-Based Consolidation Data Sheet** and submit it to the Central Office (Operations Strand-LRPD) **through Google Forms**.





b. The Central Office (Operations Strand-BLSS-LRPD) shall consolidate the submitted data by the schools. The data shall be disaggregated per RO and SDO, which shall then be released to the field offices for validation by the LRPD Focal Persons.

#### V. Manner of Submission

- a. The school shall submit its report to the Central Office (Operations Strand-BLSS-LRPD) by accomplishing the Google Form and attaching the School-Based Consolidation Data Sheet (Annexes A-E) and the corresponding documentations of the reported LRP incidents (i.e., incident/narrative reports, intervention plan, intake sheets, and other documents showing referral to partner agencies).
- Schools may download the School-Based Consolidation Data Sheet from https://tinyurl.com/4vhn4sxf.
- c. Separate Google Form links will be provided for **Elementary**, **Junior High School**, and **Senior High School** levels. Each school is required to accomplish the appropriate form based on the school levels they offer (i.e., School ABC is offering Elementary and Junior High School. Therefore, School ABC shall accomplish the forms for Elementary and Junior High School). Schools may access the designated forms through the following links:
  - i. Kindergarten: https://tinyurl.com/5daeeeb8
  - ii. Elementary: https://tinyurl.com/4npkkfdj
  - iii. Junior High School: https://tinyurl.com/cjrhe99d
  - iv. Senior High School: https://tinyurl.com/yc4xujkw

All ROs and SDOs are encouraged to disseminate the foregoing information by issuing regional and division memoranda. Finally, all LRPD Focal Persons are enjoined to collaborate with each other to implement this Memorandum.

For queries and clarifications, you may contact Dr. Miguel Angelo S. Mantaring, Director IV, Bureau of Learner Support Services through email at weprotectlearners/adeped.gov.ph (cc: blss od/adeped.gov.ph).

For immediate dissemination and compliance.

Thank you.



