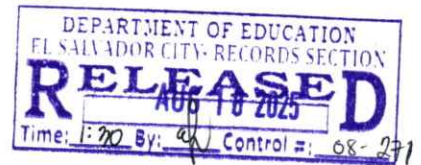




Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF EL SALVADOR CITY



August 18, 2025

DIVISION MEMORANDUM

No. 271 s. 2025

Division Kindergarten and Special Needs Education Teachers Meeting on
Competencies Mapping, and Developing Contextualized, Localized
and Unified Learning Resources

To: Office of the Assistant Schools Division Superintendent
Chief Education Supervisor, CID and SGOD
Education Program Supervisors
Elementary and Secondary School Heads
All Kindergarten and SNED Teachers
All others Concerned

1. In line with the Department of Education's thrust to strengthen the delivery of quality Kindergarten and to the Learners with Special Needs and in support of the Revised K to 12 Basic Education Program, the Schools Division of El Salvador City shall conduct a **Division Kindergarten and Special Needs Education Teachers Meeting on Competencies Mapping, Development of Contextualized, Localized, and Unified Learning Resources** on August 22, 2015 at El Salvador City Central School ICT room at 8:00 am to 5:00 pm.
2. This activity aims to
 - a. review, align, and map Kindergarten and SNED curriculum competencies to ensure consistency and progression across learning areas,
 - b. develop contextualized and localized learning resources that reflect the learners' socio-cultural and environmental context,
 - c. consolidate and standardize outputs into Division-approved Unified kindergarten and SNED instructional materials for distribution and utilization across schools.
3. The participants in this activity are Kindergarten and SNED Teachers in the Division of El Salvador City.
4. The expected output of this activity includes the Kindergarten and SNED competencies matrix, contextualized and localized learning resources, and a unified repository for Kindergarten and SNED instructional materials.
5. Travel expenses, materials, and other incidental costs relative to the conduct of the activity shall be charged to local funds, school MOOE, or other available funds, subject to the usual accounting and auditing rules and regulations.



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6. This Memorandum served as the travel order of the participants.
7. Moreover, this Office adheres to the Equal Opportunity Principle (EOP) in observing all policies and protocols of the said activity. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.
8. This Office directs the immediate and wide dissemination of this Memorandum.

RANDOLPH B. TORTOLA
Schools Division Superintendent

To be indicated in the perpetual Index
Under the following subject:

CURRICULUM KINDERGARTEN AND SPECIAL EDUCATION

RE: Division Kindergarten and Special Needs Education Teachers Meeting on
Competencies Mapping, and Developing Contextualized, Localized, and Unified
Learning Resources

CID/lcb



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