



Republic of the Philippines
Department of Education
REGION X- NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

August 1, 2025

DIVISION MEMORANDUM

No. 267, s. 2025

PROGRAM IMPLEMENTATION REVIEW FOR SCIENCE CUM PRE WORK
ON DIVISION SCIENCE AND TECHNOLOGY FAIR 2025

To: Assistant Schools Division Superintendent
Chief Education Program Supervisor
Education Program Supervisors
Elementary and Secondary School Heads
All Others Concerned

1. The Division of El Salvador City through the Curriculum Implementation Division will conduct Program Implementation Review for Science cum Pre Work on Division Science and Technology Fair 2025 on August 14, 2025, 2:00 p.m. at the Conference Room, Diamond Building, DepEd, Poblacion, El Salvador City.
2. The activity aims to
 - a. identify key issues and challenges encountered in the implementation of the Science Curriculum and Special Science Program,
 - b. review interventions and strategies undertaken to address said challenges, and
 - c. provide recommendations for curricular support systems and share best practices.
3. Participants of this activity are school Science Coordinators and Education Program Supervisor in Science. Participants are advised to accomplish the template for presentation and discussion purposes.
4. Travel and other incidental expenses shall be charged to school MOOE/local funds, subject to the usual accounting and auditing rules and regulations.
5. This Memorandum shall serve as **Travel Authority**.
6. Further participation shall be subject to the *no-disruption-of-classes policy stipulated in DepEd Order No. 09, s. 2005 entitled Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith, Section 3 of Republic Act No. 5546 (Policy on Contributions), and DepEd Order No. 66, 2. 2017 (Policy on Off – Campus Activities).*

7. This Office shall adhere to Equal Opportunity Principle (EOP) in the steps undertaken for this purpose. Hence, all decisions and actions shall be based on guidelines set forth, with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.

8. This Office directs the immediate and wide dissemination of this Memorandum.


RANDOLPH B. TORTOLA
Schools Division Superintendent

Encl.: As stated

To be indicated in the Perpetual Index
under the following subjects:

SCIENCE
MONITORING AND EVALUATION

CID/mjac

School Profile

School	
School Head	
Science Coordinator	
No. of Grade 3 Classes	Science Teacher/s
No. of Grade 4 Classes	Science Teacher/s
No. of Grade 5 Classes	Science Teacher/s
No. of Grade 6 Classes	Science Teacher/s

To be accomplished by the science implementing schools only.

I. ACCESS

Enrolment for SY 2023-2024 and SY 2024-2025 – STE

School	Enrolment 2023-2024	Enrolment 2024-2025	Enrolment 2025-2026

To be accomplished by all Schools

Enrolment data SY 2025 – 2026 as of July 31, 2025

Grade 3		Grade 4		Grade 5		Grade 6		Total	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female

Grade 7		Grade 8		Grade 9		Grade 10		Total	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female

Grade 11		Grade 12 (STEM only)	
Male	Female	Male	Female

Completion Rate and Cohort Survival Rate for SY 2022-2023 – STE

School	Completion Rate 2024-2025	Cohort Rate 2019-2020 to 2024-2025

II. QUALITY

Average Grade of STE learners for SY 2024-2025 and First Quarter 2025 – 2026

School	Average Grade SY 2024-2025	Average Grade First Quarter (FQ), 2025-2026	FQ Percent of Students with grades 84 & below

Average Grade for the First Quarter, SY 2025-2026, Per Subject

School	English	Science	Mathematics	Filipino	AP	MAPEH

Average Grade for the First Quarter, SY 2025-2026, Per Subject

School	Creative Technology	Research	EsP

RUQA Average Grade SY 2024-2025

Grades	Grade 3		Grade 4		Grade 5		Grade 6		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
90-100										
85-89										
80-84										
75-79										
74 – below										

Grades	Grade 7		Grade 8		Grade 9		Grade 10		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
90-100										
85-89										
80-84										
75-79										
74 - below										

Grades	Grade 11		Grade 12 (STEM only)	
	Male	Female	Male	Female
90-100				
85-89				
80-84				
75-79				

A. Results of Unified Quarter Exam

List of Least Mastered Learning Competencies by Grade level

B. Competencies Covered

Grade level	Competencies Not Covered	Reason/s

III. INVENTORY OF SCIENCE AND MATHEMATICS EQUIPMENT AS OF JULY 31, 2025

IV. TEACHERS' SUPPORT

No. of Science Teachers Who Attended DepEd Science-Related Training (CO-RO-DO)

School	Teacher	No. of Attendance	Percentage of Attendance

**No. of Teachers Who Attended/Capacitated with DOST-SEI
Project STAR Training**

School	Teacher Population	No. of Attendees	Percentage of Attendance

No. of Science Teachers with Research Outputs (RO)

School	Teacher Population	Teachers with RO	Percentage of RO

Science Teachers' Profile

School	Name	Baccalaureate Degree	Post Graduate Degree	No. of Years Teaching Science	Grade Level Assigned

No. of Science Teachers with Innovations/Interventions/Strategies Initiated (IISI)

School	Teacher Population	Teachers with IISI	Percentage of IISI

Identified Concerns/ TA Needs	Proposed Solutions to Improve Status Quo	
	School Level	Division Level

V. LEARNERS' SUPPORT

Learners Support Initiatives

School	Consultations	Parents Conference	Counseling

Identified Concerns/ TA Needs	Proposed Solutions to Improve Status Quo	
	School Level	Division Level

VI. SCHOOL COMMITMENT

Program, Activities and projects	Financial Accomplishment	Initial Gain	Bottlenecks, Challenges, and Constraints in achieving proficiency	Quick Wins and Best Practices	Commitments, Next Steps, and Ways Forward for School year 2025- 2026