

Republic of the Philippines



Department of Education

REGION X- NORTHERN MINDANAO SCHOOLS DIVISION OF EL SALVADOR CITY

Office of the Schools Division Superintendent

8 July 2025

DIVISION MEMORANDUM No. 277, s. 2025

ADDENDUM TO THE DIVISION MEMORANDUM TITLED DIVISIONAL GUIDANCE ON THE IMPLEMENTATON OF DEPED RESULTS-BASED PERFORMANCE MANAGEMENT SYSTEM (RPMS) RELATIVE TO MEMORANDUM DM-OUHROD-2025-0922

To: Office of the Assistant Schools Division Superintendent Chief Education Supervisors, CID/SGOD
Division Performance Management Team (PMT)
All Public Elementary and Secondary School Heads
All Others Concerned

This Division

- Pursuant to DepEd Memorandum titled Divisional Guidance on the Implementation of DepEd Results-based Performance Management System (RPMS) relative to memorandum DM-OUHROD-2025-0922, a meeting with the Performance Management Team is set for July 14 (Monday) from 1:30 to 4:00 pm at the Conference Room, Diamond Building, El Salvador City.
- 2. To continue discussing target objectives and reaching an agreement for the new Office Performance Commitment Review Form SY 2025-2026 for School Heads, a follow-up meeting with the **Performance Management Team and School Heads** is scheduled on **July 15, 2025**, from **1:00 to 5:00 p.m**. at the Conference Room, Diamond Building, El Salvador City.
- 3. Furthermore, it is recommended that **School Heads** bring laptops for use during the **July 15, 2025, meeting**.
- 4. This office shall adhere to the Equal Opportunity Principle (EEOP), in all steps to be undertaken for this activity. Hence, all decisions and actions shall be based solely on guidelines set forth with no discrimination on the account of age, gender and identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.
- 5. This is for information, guidance and strict compliance

RANDOLPH B. TORTOLA OF Schools Division Superintendent

To be indicated in the <u>Perpetual Index</u>
under the following subjects:

SGOD/PMT/hrd/myd OPCRF/RPMS/PMES
SY 2025



Transforming Schools, Forging Partners



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