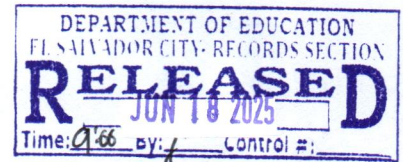




Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY



Office of the Schools Division Superintendent

June 16, 2025

DIVISION MEMORANDUM
NO. 203, s. 2025

**REITERATION ON THE SCHEDULE OF THE 2nd QUARTER NATIONWIDE
SIMULTANEOUS EARTHQUAKE DRILL (NSED) CY 2025**

To: **Assistant Schools Division Superintendent**
Chief Education Supervisor, SGOD & CID
Project Development Officer II
All Public and Private Elementary School Heads
All Public and Private Secondary School Heads
All School DRRM Coordinators
All Division Section Heads
All Others Concerned
This Division

1. Pursuant to the approved NDRRMC Memorandum No. 027, s. 2025 and DM-OUOPS 2025-04-00865 entitled The CY 2025 Quarterly Nationwide Simultaneous Earthquake Drill Schedule, this Office hereby informs the field to participate in the conduct of the 2nd Quarter NSED on June 19, 2025 at 9:00 A.M.
2. This is to ensure awareness and enhance preparedness for the impending threat of the inevitable occurrence of earthquake. Also, drills are preventive measures that will allow everyone to be familiarized with the escape routes and will reinforce proper action in the occurrence of a calamity.
3. Further, School NSED report will be submitted on or before June 25, 2025 (5:00 P.M.). A link will be provided for reporting the 2nd Quarter NSED for faster consolidation.
4. Moreover, School DRRM Coordinators are requested to facilitate the accomplishment of Family Earthquake Preparedness homework for all level (Annex A) and upload together with the attendance sheets via http://bit.ly/Elsa_DRRMfiles.





Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

5. Per DepEd Order No. 27, s. 2015, all elementary and secondary schools are instructed to conduct the following activities:
 - a. All learners are required to accomplish the Family Earthquake homework with their family and submit it to their respective classroom advisers.
 - b. All class advisers shall discuss each of the question with the student with their family's responses to the homework using the guidance notes.
6. This Office adhere to the Equal Opportunity Principle (EOP) in observing all policies and protocol of the activity. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.
7. Immediate and wide dissemination of this Memorandum is enjoined.


RANDOLPH B. TORTOLA
Schools Division Superintendent

Encls:

As stated

Reference:

NDRRMC Memorandum No. 027, s. 2025
DepEd No. 27, s. 2015

To be indicated in the Perpetual Index
under the following subject:

SGOD/DRRM/jee

NSED CY 2025
Earthquake Drill
Safety Education



Address: Zone 3, Poblacion, El Salvador City
Telephone No: (088) 555-0475
Website: www.depedelsalvadorcity.net
Email Address: elsalvador.city@deped.gov.ph

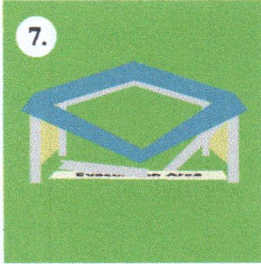
**Transforming Schools,
Forging Partners**





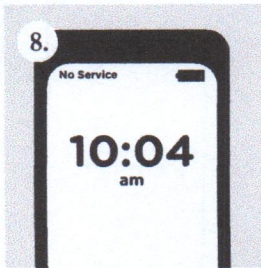
6. If we are trapped inside the house, what do we do?

Answer



7. If the designated evacuation area is damaged, where is our alternative?

Answer



8. If the communication is down, how long are we going to wait for each other at the designated meeting place?

Answer

In a scale of 1 - 5 with 1 being the lowest and 5 being the highest, describe your level of preparedness during an earthquake. Kindly encircle your answer.

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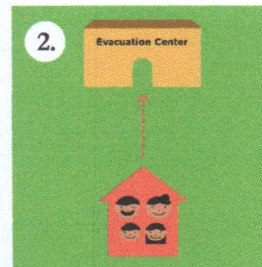
After an Earthquake & Initial Shaking

(Please encircle your answer to every question.)



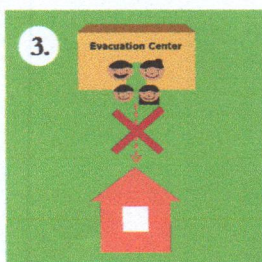
1. Do we know the contact numbers of persons in our household?

Yes No Not Sure



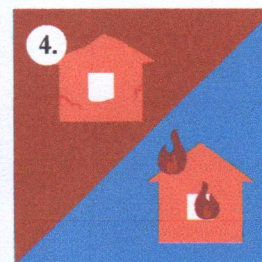
2. Do we know when to evacuate?

Yes No Not Sure



3. Do we know that we should not go back to our homes/buildings due to possible effects of aftershocks?

Yes No Not Sure



4. Are we prepared for possible effects of aftershocks such as fires, further damage to house/building?

Yes No Not Sure



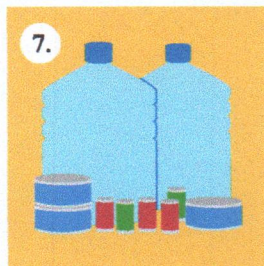
5. Is our home free of possible fire-triggers after an earthquake?

Yes No Not Sure



6. If we are vulnerable to tsunamis, do we know how to properly evacuate?

Yes No Not Sure



7. Do we know how to preserve or keep food safe after an earthquake?

Yes No Not Sure



8. Do we know from whom we can get accurate and credible data/information so as not to contribute to false rumors which may cause panic, etc.?

Yes No Not Sure

In a scale of 1 - 5 with 1 being the lowest and 5 being the highest, describe your level of preparedness after an earthquake. Kindly encircle your answer.

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Majority of the answers should be yes. If you answered no or not sure in any of the above questions, you are advised to seek the assistance of local authorities on the matter.

The signatory certifies that the family has answered, understood and discussed the questions above:

Parent/Guardian/Adult Family Member's Signature: _____

Name of Parent/Guardian/Adult Family Member: _____

Earthquake Family Preparedness Questionnaire (Gr. 3-10)

Instruction: Each student is assigned to interview their parents, guardian/s or any adult family member to answer the following questions.

Before an Earthquake

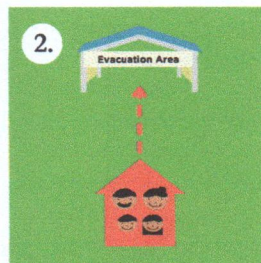
(Please encircle your answer to every question)



1.

Do we know the emergency numbers and contact details of the local fire department, police, hospitals and barangay officials?

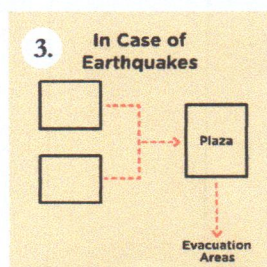
Yes No Not Sure



2.

Do we all know where the nearest safe evacuation area from our house in the event of an earthquake?

Yes No Not Sure



3.

In Case of Earthquakes

Do we all know the earthquake evacuation plan at our school/workplace?

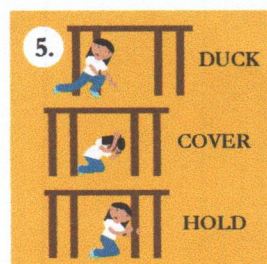
Yes No Not Sure



4.

Do we know how to evacuate infants/children, persons with disabilities, and/or the elderly in our house?

Yes No Not Sure



5.

Do all family members know the initial response during an earthquake (Duck-Cover-Hold)?

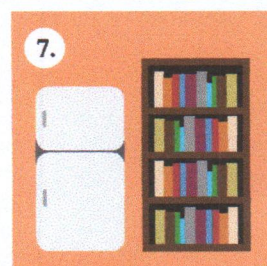
Yes No Not Sure



6.

Are overhead shelves/cabinets at home free of heavy objects that may injure people?

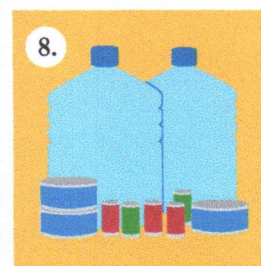
Yes No Not Sure



7.

Are heavy furniture, cupboards, and other heavy appliances strapped/bolted to the walls/floor?

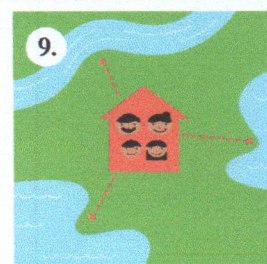
Yes No Not Sure



8.

Do we store food and drinking water for possible earthquakes?

Yes No Not Sure



9.

Do we all know if we are near any body of water? E.g. lake, sea, river

Yes No Not Sure



10.

As a result of an earthquake, do we all know if we are vulnerable to possible tsunamis?

Yes No Not Sure

In a scale of 1 - 5 with 1 being the lowest and 5 being the highest, describe your level of preparedness before an earthquake. Kindly encircle your answer.

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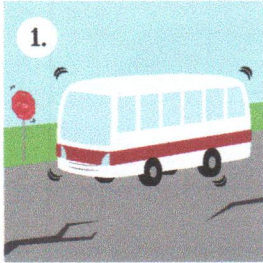
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During an Earthquake

(Please put your answer on the space provided.)



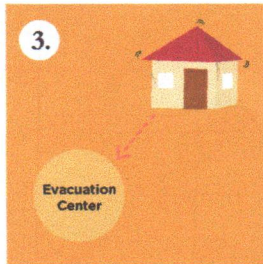
If the earthquake happens while travelling, what will be our initial response?

Answer



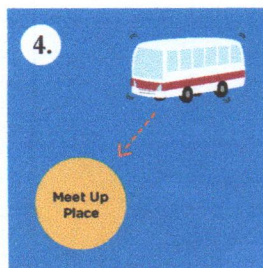
If the earthquake happens while at home, what will be our initial response?

Answer



If the earthquake happens while at home, how do we proceed with the evacuation?

Answer



If the earthquake happens while travelling, where do we meet?

Answer



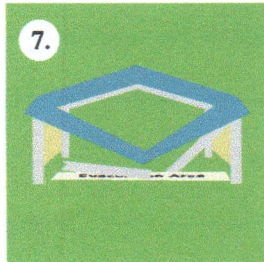
If someone in the family or someone who lives with us is injured, what should be our initial response?

Answer



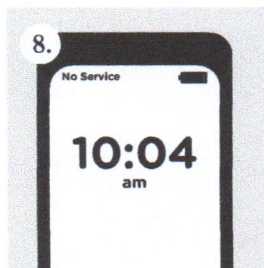
6. If we are trapped inside the house, what do we do?

Answer



7. If the designated evacuation area is damaged, where is our alternative?

Answer



8. If the communication is down, how long are we going to wait for each other at the designated meeting place?

Answer

In a scale of 1 - 5 with 1 being the lowest and 5 being the highest, describe your level of preparedness during an earthquake. Kindly encircle your answer.

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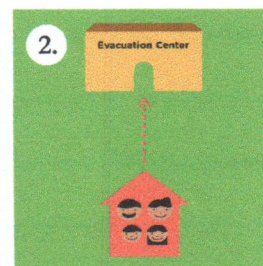
After an Earthquake & Initial Shaking

(Please encircle your answer to every question.)



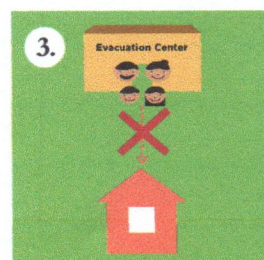
1. Do we know the contact numbers of persons in our household?

Yes No Not Sure



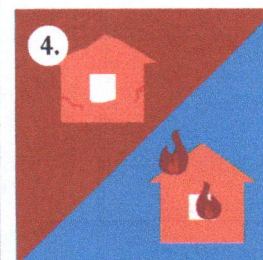
2. Do we know when to evacuate?

Yes No Not Sure



3. Do we know that we should not go back to our homes/buildings due to possible effects of aftershocks?

Yes No Not Sure



4. Are we prepared for possible effects of aftershocks such as fires, further damage to house/building?

Yes No Not Sure



5.

Is our home free of possible fire-triggers after an earthquake?

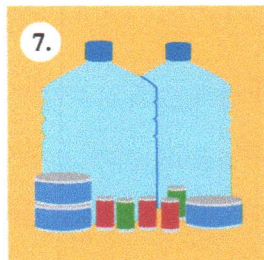
Yes No Not Sure



6.

If we are vulnerable to tsunamis, do we know how to properly evacuate?

Yes No Not Sure



7.

Do we know how to preserve or keep food safe after an earthquake?

Yes No Not Sure



8.

Do we know from whom we can get accurate and credible data/information so as not to contribute to false rumors which may cause panic, etc.?

Yes No Not Sure

In a scale of 1 - 5 with 1 being the lowest and 5 being the highest, describe your level of preparedness after an earthquake. Kindly encircle your answer.

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Majority of the answers should be yes. If you answered no or not sure in any of the above questions, you are advised to seek the assistance of local authorities on the matter.

The signatory certifies that the family has answered, understood and discussed the questions above:

Parent/Guardian/Adult Family Member's Signature: _____

Name of Parent/Guardian/Adult Family Member: _____

(Enclosure No. 5 to DepEd Order No. 27, s. 2015)

GUIDANCE NOTES
FAMILY EARTHQUAKE PREPAREDNESS HOMEWORK

I. *Preparing for the Distribution of Family Earthquake Preparedness Homework*

- Before discussing the homework in class, all advisers shall review the attached reference materials on earthquake preparedness (Enclosure 6). This could also be downloaded from the website of Philippine Institute of Volcanology and Seismology (PHIVOLCS) http://www.phivolcs.dost.gov.ph/index.php?option=com_phocadownload&view=file&id=71:earthquake-are-you-prepared&Itemid=44;
- All advisers shall explain the homework to their students during homeroom and guidance session using the appropriate set of questionnaires based on the grade level and medium of instruction; and
- School heads shall organize a special meeting with parents to discuss this homework for maximum participation.

II. *Processing of Responses to the Family Earthquake Preparedness Questionnaire*

- Upon submission of the questionnaire, the adviser shall discuss with the students their family's responses; and
- Then, all advisers shall tabulate and summarize the answers on the family assessment question only.

A. Before an earthquake

Question	Discussion Points
a. Do we know the emergency numbers and contact details of the local fire department, police, hospitals and barangay officials?	With possible effects of earthquakes to lives and property, it is important that all family members know all the relevant offices and authorities that could provide the necessary assistance.
b. Do we all know where the nearest safe evacuation area from our house is in the event of an earthquake?	All family members should be familiar with possible evacuation areas to properly guide each one where they should head to in the event of an earthquake.
c. Do we all know the earthquake evacuation plan at our school/workplace?	Since family members are not always together, it is important that each one knows about the evacuation plan.
d. Do we know how to evacuate infants/children, persons with disabilities, and/or the elderly in our house?	Children and their families should be aware that other people have particular vulnerabilities that should be considered during evacuation.
e. Do all family members know the initial response during an earthquake (Duck-Cover-Hold)?	Duck-Hold-Cover (DCH) as an initial response during earthquakes should be practiced in different contexts, especially in areas without tables or any stable furniture to stay under.
f. Are overhead shelves/cabinets at home free of heavy objects that may injure people?	It should be discussed with the students that earthquake could result to other hazards such as ground shaking, building

g. Are heavy furniture, cupboards, and other heavy appliances strapped/bolted to the walls/floor?	collapse, tsunami, liquefaction, fire and/or landslides. For families residing near bodies of water, preparedness on these possible related hazards should also be considered in their respective preparedness plan.
h. Do we store food and drinking water for possible earthquakes?	While not all families have the capacity to store food and drinking water, awareness on this remains important for schools to identify student's concerns that may arise in times of disasters.
i. Do we all know if we are near any body of water? E.g. lake, sea, river	It should be discussed with the students that an earthquake could result to other hazards such as ground shaking, building collapse, tsunami, liquefaction, fire and/or landslides. For families residing near bodies of water, preparedness on these possible related hazards should also be considered in their respective preparedness plan.
j. As a result of an earthquake, do we all know if we are vulnerable to possible tsunamis?	

B. During an earthquake and initial shaking

Question	Discussion Point
a. If the earthquake happens while travelling, what will be our initial response?	Duck-Hold-Cover (DCH) as an initial response during earthquakes should be practiced in different contexts, especially in areas without tables or any stable furniture to stay under. With or without family members, families should be aware on what to do during an earthquake
b. If the earthquake happens while at home, what will be our initial response?	
c. If the earthquake happens while at home, how do we proceed with the evacuation?	Families should be aware of the proper evacuation procedures to avoid possible injuries due ground shaking, fire, building collapse and among others.
d. If the earthquake happens while travelling, where do we meet?	Agreeing on where to meet gives a sense of direction among family members during an earthquake. This could ease the fear and tension brought about by the shaking.
e. If someone in the family or someone who lives with us is injured, what should be our initial response?	In case no one among family members are knowledgeable in applying first aid, they should at least know how to stabilize the injured person and seek proper assistance from authorities.
f. If we are trapped inside the house, what do we do?	Panic could result to inability to think during emergencies, thus it is important for families to build scenarios in the event of an earthquake, and being trapped inside could be one of them. This should allow them to discuss possible strategies to get out of their houses or identify ways to avoid being trapped.
g. If the designated evacuation area is damaged, where is our alternative?	All family members should be familiar with possible evacuation areas to properly guide each one in the event of an earthquake.

h. If communication is down, how long are we going to wait for each other at the designated meeting place?	Reducing panic is imperative during emergencies, and having an agreement with family members as to where and length of waiting time contribute to this.
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C. After an earthquake and initial shaking

Question	Discussion Point
a. Do we know the contact numbers of persons in our household?	In case the earthquake happens while family members are at the workplace, school or travelling, each member should be able to recall or list down at least one number.
b. Do we know when to evacuate?	Families should be aware of the proper evacuation procedures to avoid possible injuries due to ground shaking, fire, building collapse and among others.
c. Do we know that we should not go back to our homes/buildings due to possible effects of aftershocks?	It should be discussed with the students that an earthquake could result to other hazards such as ground shaking, building collapse, tsunami, liquefaction, fire and/or landslides. For families residing near bodies of water, preparedness on these possible related hazards should also be considered in their respective preparedness plan.
d. Are we prepared for possible effects of aftershocks such as fires, further damage to house/building?	
e. Is our home free of possible fire-triggers after an earthquake?	
f. If we are vulnerable to tsunamis, do we know how to properly evacuate?	
g. Do we know how to preserve or keep food safe after an earthquake?	While some families may not be able to store food for possible occurrence of earthquakes, an alternative strategy is for them to learn food preservation as a survival mechanism.
h. Do we know from whom we can get accurate and credible data/information so as not to contribute to false rumors which may cause panic, etc.?	Accurate information is crucial during disasters and/or emergencies. Each family member should be able to identify reliable sources of information for proper guidance.

VI. References

- Department of Education (2008) *'Disaster Risk Reduction Resource Manual: Safer School Resource Manual'* Philippines :DepEd, UNICEF and Plan Philippines
- Philippine Institute of Volcanology and Seismology (2014) How safe is my house?: Self-check for Earthquake Safety of Concrete Hollow Block (CHB) Houses in the Philippines, Quezon City, Philippine Institute of Volcanology and Seismology, April 2014
http://www.phivolcs.dost.gov.ph/index.php?option=com_phocadownload&view=file&id=74:house-safe-is-your-house&Itemid=44 Access date: May 2015