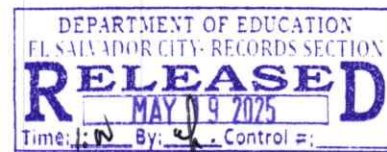




Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY



May 9, 2025

DIVISION MEMORANDUM
No. 157, s. 2025

PROGRAM IMPLEMENTATION REVIEW (PIR) OF SCHOOL-BASED READING
PROGRAM, JOURNALISM AND ENGLISH CURRICULUM FOR SECONDARY SCHOOLS

To: Assistant Schools Division Superintendent
Chiefs of CID and SGOD
Education Program Supervisors
All Public Elementary and Secondary School Heads
All Public Elementary and Secondary Teachers
Others concerned
This Division

1. In our efforts to ensure learning continuity through K to 12 adjustments of programs, projects, and activities (PAPs), alignment and quality assurance of learning materials, and continuing professional development of school human resources, the field is hereby informed of a Program Implementation Review (PIR) of School-based Reading program, Journalism and English curriculum on June 5, 2025 at Division Conference Room, Diamond Building, Zone 3, El Salvador City.

2. The participants to this activity are the school English coordinator, school reading coordinator, journalism adviser, school heads, education program supervisor in English and the members of the technical working group.

3. Participants are advised to accomplish the templates for presentation and discussion purposes during the PIR. A 10-slide powerpoint presentation shall be prepared for report of activities, action plan, and the MOVs. The accomplished forms and school presentations shall be emailed to margie.valmoria@deped.gov.ph on or before June 2, 2025.

4. School heads are hereby advised to send to **Margie R. Valmoria, Education Program Supervisor in English and LRMS**, important details of their respective participants, following the template below.

School	Name of Participant	Designation	Email account	Contact Number

5. Monitoring Tool for reading is attached for information and guidance.



Address: Zone 3, Poblacion, El Salvador City
Telephone No: (088) 855-0113
Website: www.depedelsalvadorcity.net
Email Address: elsalvador.city@deped.gov.ph

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6. This Office shall adhere to Equal Opportunity Principle (EOP) in receiving the General Plan of Activities and Attending to clarification/queries relative to the abovementioned activity. Hence, all decisions and actions shall be based on guidelines set forth, with no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.

7. This Office directs the immediate and wide dissemination of this Memorandum.


RANDOLPH B. TORTOLA
Schools Division Superintendent

To be indicated in the Perpetual Index
Under the following subjects:

CURRICULUM

TRAININGS

RE: Program Implementation Review (Pir) Of School-Based Reading Program,
Journalism And English Curriculum For Secondary Schools

CID/mrv



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MONITORING AND EVALUATION TOOL
BASA ELSA READING PROGRAM

A. SCHOOL PROFILE

SCHOOL		SCHOOL YEAR	
SCHOOL HEAD		READING COORDINATOR/S	
PROJECT NAME			
PROPONENT/S			
TEACHER/S INVOLVED			
STAKEHOLDERS SUPPORT			

B. LEARNER'S READING PROFILE

ENROLMENT / GRADE	READING LEVEL							
	NR	%	FRUSTRATION	%	INSTRUCTIONAL	%	INDEPENDENT	%
GRADE 7								
GRADE 8								
GRADE 9								
GRADE 10								
GRADE 11								
GRADE 12								

C. SCHOOL INITIATIVE IN READING

AREAS	INDICATORS	EVIDENT	NOT EVIDENT	MOVs
Learners' Reading Profile	The school has updated reading profile through Phil IRI, CRLA, and other standardized Tools.			Records of individual assessment profile per class
	The school has updated reading profile through Quick Reading Assessment Tool.			Records of individual assessment profile per class
	The school has a complete and accurate record of reading assessment results.			Consolidated assessment results (Pretest and Post Test)
Innovation / Intervention	The school has implemented a comprehensive reading program.			School Reading Program and Action Plan
	The school reading program is anchored to BASA ELSA Reading Program.			BASA ELSA Reading Program Framework as reflected in the school-based Reading Initiative
	The school employed Transactional Model of Direct Instruction or explicit teaching in reading.			Lesson Plan / Learning Session Plan
	The school utilized a variety of reading resources.			Logbook in the Library Hub / Lesson Plan / Pictures of the materials used



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Continuing Professional Development	The school has LAC Plan for teachers teaching reading.			Approved LAC Plan, TA Plan
	The school has teachers' profile who underwent training in reading.			Profile of reading teachers
	The school has conducted collaborative expertise.			Accomplishment Report, Powerpoint Presentation, and documentation such as pictures or videos, when the CE is done.
Functional Learning Resource Materials	The school has quality assured learning resources.			Inventory of quality assured materials with accomplished QA tools
	The school has contextualized reading resources.			Records of contextualized materials with accomplished evaluation tools
	The school has functional reading resources.			Logbook of teachers who borrowed learning resources for the use in teaching reading
				Logbook of learners who borrowed learning resources for the use in learning and other reading activities
Stakeholders' Support	The school has established strong partnership with stakeholders through financial and material support.			Records of financial and material (reading hub or spaces) donations
	The school has established strong partnership with stakeholders through volunteer work such as teaching reading during school reading activities.			Accomplishment report, documentation during the conduct of reading sessions by parents and other stakeholders, videos, and others
	The school has established strong partnership with stakeholders through provision of reading resources.			Record of acquisitions of reading resources through donations from LGUs, PTA, Alumni and other organizations, different companies, etc.

Action Taken/Recommendations:

Monitored by:

Conforme:

MARGIE R. VALMORIA
 EPSvr – LRMS, English

 School Head



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