

Department of Education REGION X – NORTHERN MINDANAO SCHOOLS DIVISION OF EL SALVADOR CITY



22 Apr 2024

DIVISION MEMORANDUM No. 79, s. 2024

ANNOUNCEMENT OF CAREER OPPORTUNITY: TEACHER III (ELEMENTARY)

To: Asst. Schools Division Superintendent
Chief CID, SGOD
Education Program Supervisors
Section Heads
All Public Elementary & Secondary School Heads
All Others Concerned
This Division

1. This Office calls for the submission of Applications for Teacher III positions in the Elementary Level, until **April 26, 2024 5:00 PM**. Copy of the duties and responsibilities of the position is enclosed herewith to serve as reference.

Position	Item No.	Station Assignment
Teacher III (Elementary)	OSEC-DECSB-TCH3-663611-1998	Elementary School
	OSEC-DECSB-TCH3-660521-2019	Elementary School
	OSEC-DECSB-TCH3-660519-2019	Elementary School

- 2. The ranking shall abide with the guidelines stipulated in **DepED Order No.**66, s. 2007, otherwise known as "Revised Guidelines on the Appointment and Promotion of Other Teaching, Related Teaching and Non-Teaching Positions."
- 3. The following qualification standards shall be considered:

Required Competencies

- a. Technical Competencies: Teaching Ability, Classroom Management and School Fit
- b. Core Behavioral Competencies: Self-Management, Professionalism & Ethics, Results Focus, Teamwork, Service Orientation and Innovation;
- c. Core Skills: Oral Communication, Written Communication and Computer/ICT Skills



Address: Zone 3, Poblacion, El Salvador City Telephone No: (088) 882 6326 Website: www.depedelsalvadorcity.net Email Address: elsalvador.city@deped.gov.ph

Transforming Schools, Forging Partners







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Prescribed Qualifications

Position	Qualification			
	Education	Training	Experience	Eligibility
Teacher III (Elementary)	Bachelor of Elementary Education (BEEd) or Bachelor's degree plus 18 professional units in Education	None required	2 years relevant experience	PBET/ RA 1080 (Teacher)

- 4. All interested applicants shall submit the required documents in **HARD COPY** to the Division Office (Attn: Personnel Unit) on or before the deadline. Pertinent copies shall be submitted in a **legal-sized folder** indicating the prescribed filename in the built-in tab, which shall be 2024-ELEM-TCH3B_Full Name (e.g. 2024-ELEM-TCH3B_Juana D. Cruz). **Order of documents shall be as follows:**
 - a. Checklist of Requirements (enclosed herewith) with Omnibus Sworn Statement and Certification/Waiver pursuant to Data Privacy Act at the bottom
 - b. Letter of intent addressed to the Schools Division Superintendent

RANDOLPH B. TORTOLA Schools Division Superintendent

- c. Duly accomplished Personal Data Sheet (PDS) (CS Form No. 212, Revised 2017) with work experience sheet;
- d. Photocopy of Certificate of Eligibility/Report of Rating OR photocopy of valid and updated PRC License/ID;
- e. Photocopy of scholastic/academic record, e.g. Transcript of Records (TOR), including graduate/post-graduate, if applicable;
- f. Certificate of Employment, Contract of Service, or Duly signed Service Record, whichever is applicable;
- g. Photocopy of Certificates of Training if applicable;
- h. Photocopy of the Performance Ratings covering performance in the last three (3) rating periods prior to the assessment, if applicable;
- i. Photocopy of Latest Appointment, if applicable;
- Photocopy of Performance Rating obtained from the relevant work experience, if performance rating in Item 'h' is not relevant to the position to be filled;
- k. All available and eligible pertinent documents as stipulated in DepEd Order No. 66, s. 2007 (proof of Outstanding Employee Award, Innovations, Research and Development Projects, Publication/ Authorship and for having been a Resource Speaker)







Department of Education REGION X – NORTHERN MINDANAO SCHOOLS DIVISION OF EL SALVADOR CITY

5. The Human Resource Merit Promotion and Selection Board (HRMPSB) shall be composed of the following employees:

Role	Main	
Chairperson	Conniebel C. Nistal, ASDS	
Members	Rolly B. Labis, Chief - SGOD	
	Jeffrey M. Martinez, Admin Officer V	
	Felanie Marie A. Lim, HRMO II	
	Helen S. Palasan, Principal III	
	Rhea C. Batutay, Master Teacher II	
Secretariat	etariat Randy Rhys U. Capistrano, ADAS III	

6. This is the target schedule for this ranking:

Schedule	Activity/Output	In-Charge
April 15, 2024	Orientation of Applicants	Applicants,
(PM)	via FB Live	Personnel Unit and HRMPSB
Until April 26, 2024, 5:00PM	Submission of Application Documents	Applicants and HRMPSB
		Secretariat
April 29 – May 3, 2024	Initial Evaluation	IER Committee
May 7, 2024	Posting of Selection Line-Up	HRMO & HRMPSB Secretariat
May 17, 2024	Interview and Final Deliberation	HRMPSB & Applicants
May 20, 2024	Submission of Comparative Assessment Report w/ attachments	HRMPSB

- 7. For queries and clarifications regarding this recruitment, you may reach us through this link: https://tinyurl.com/ELSARecruitmentQueries or through email at recruitment.elsalvadorcity@deped.gov.ph.
- 8. Only applicants tagged as "qualified" in the Initial Evaluation Results, as reflected in the Division Website: www.depedelsalvadoricty.net (just click Career Opportunities → Selection Line-up), will undergo the further interview and further evaluation.
- 9. This Office shall observe the Equal Employment Opportunity Principle (EEOP) in all steps to be undertaken for this ranking. Hence, all decisions and actions shall be based solely on guidelines set forth, with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.









Department of Education REGION X – NORTHERN MINDANAO SCHOOLS DIVISION OF EL SALVADOR CITY

10. Immediate dissemination of this Memorandum to all concerned is enjoined.

RANDOLPH B. TORTOLA Schools Division Superintendent

To be indicated in the Perpetual Index Under the following subjects:

HIRING

RECRUITMENT

SELECTION



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Department of EducationREGION X – NORTHERN MINDANAO SCHOOLS DIVISION OF EL SALVADOR CITY

Enclosure No. 1 to Division Memorandum No. _____, s. 2024

DUTIES AND RESPONSIBILITIES OF TEACHER I- III

1. Applies mastery of content knowledge and its application across fearning areas 2. Facilitates learning using appropriate and innovative teaching strategies and classroom management practices 3. Manages an environment conducive to fearning 4. Addresses learner diversity 5. Implements and supervises curricular and co-curricular programs to support learning 6. Monitors and evaluates learner progress and undertakes activities to improve learner performance 7. Maintains updated records of learners' progress 8. Counsels and guides learners 9. Works with relevant stakeholders, both internal and external, to promote learning and improve school performance		DUTIES AND RESPONSIBILITIES
3. Manages an environment conducive to learning 4. Addresses learner diversity 5. Implements and supervises curricular and co-curricular programs to support learning 6. Monitors and evaluates learner progress and undertakes activities to improve learner performance 7. Maintains updated records of learners' progress 8. Counsels and guides learners 9. Works with relevant stakeholders, both internal and external, to promote learning and improve school performance		Applies mastery of content knowledge and its application across learning areas
4. Addresses learner diversity 5. Implements and supervises curricular and co-curricular programs to support learning 6. Monitors and evaluates learner progress and undertakes activities to improve learner performance 7. Maintains updated records of learners' progress 8. Counsels and guides learners 9. Works with relevant stakeholders, both internal and external, to promote learning and improve school performance		Facilitates learning using appropriate and innovative teaching strategies and classroom management practices
5. Implements and supervises curricular and co-curricular programs to support learning 6. Monitors and evaluates learner progress and undertakes activities to improve learner performance 7. Maintains updated records of learners' progress 8. Counsels and guides learners 9. Works with relevant stakeholders, both internal and external, to promote learning and improve school performance		Manages an environment conducive to learning
6. Monitors and evaluates learner progress and undertakes activities to improve learner performance 7. Maintains updated records of learners' progress 8. Counsels and guides learners 9. Works with relevant stakeholders, both internal and external, to promote learning and improve school performance		Addresses learner diversity
7. Maintains updated records of learners' progress 8. Counsels and guides learners 9. Works with relevant stakeholders, both internal and external, to promote learning and improve school performance		Implements and supervises curricular and co-curricular programs to support learning
8. Counsels and guides learners 9. Works with relevant stakeholders, both internal and external, to promote learning and improve school performance.		Monitors and evaluates learner progress and undertakes activities to improve learner performance
Works with relevant stakeholders, both internal and external, to promote learning and improve school performance	peliterous -	Maintains updated records of learners' progress
		Counsels and guides learners
49 The Additional Control of the American Control of t		Works with relevant stakeholders, both internal and external, to promote learning and improve school performance
10. Undertakes activities towards personal and professional growth	0	Undertakes activities towards personal and professional growth
11. Does related work	1	Does related work

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CHECKLIST OF REQUIREMENTS Application Code: Name of Applicant: Position Applied For: Office of the Position Applied For: Contact Number: Religion: Ethnicity: Person with Disability: Yes () No () Solo Parent: Yes () No () Verification Status of (To be filled-out by the HRMO/HR Office/sub-committee) Submission Basic Documentary Requirement (To be filled-out by the applicant; Remarks Submission Check if submitted) (Check if complied) Letter of intent addressed to the Head of Office or highest human resource officer Duly accomplished Personal Data Sheet (PDS) (CS Form No. 212, Revised 2017) and Work Experience Sheet, if applicable Photocopy of valid and updated PRC License/ID, if applicable Photocopy of Certificate of Eligibility/Report of Rating, if applicable Photocopy of scholastic/academic record such as but not limited to Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available Photocopy of Certificate/s of Training, if applicable f. Photocopy of Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable h. Photocopy of latest appointment, if applicable Photocopy of the Performance Ratings in the last rating period(s) covering one (1) year performance prior to the deadline of submission, if applicable Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form Other documents as may be required for comparative assessment, such as but not limited to: Means of Verification (MOVs) showing Outstanding Accomplishments, Application of Education, and Application of Learning and Development reckoned from the date of last issuance of appointment Photocopy of Performance Rating obtained from the relevant work experience, if performance rating in Item (i) is not relevant to the position to be filled Attested: Human Resource Management Officer **OMNIBUS SWORN STATEMENT** CERTIFICATION OF AUTHENTICITY AND VERACITY I hereby certify that all information above are true and correct, and of my personal knowledge and belief, and the documents submitted herewith are original and/or certified true copies thereof. DATA PRIVACY CONSENT I hereby grant the Department of Education the right to collect and process my personal information as stated above, for purposes relevant to the recruitment, selection, and placement of personnel of the Department and for purposes of compliance with the laws, rules, and regulations being implemented by the Civil Service Commission. Name and Signature of Applicant

Person Administering Oath

, year _

In consonance with Republic Act No. 8792 or the "Electronic Commerce Act of 2000", (e)lectronic documents shall have the legal effect, validity or enforceability as any other document or legal writing and a) (w)here the law requires a document to be in writing, that requirement is met by an electronic document if the said electronic document maintains its integrity and reliability and can be authenticated so as to be usable for subsequent reference.

day of

Subscribed and sworn to before me this