## **BUDGET ACCOUNTABILITY REPORT NO. 1**

FY 2022 Quarterly Physical Report of Operations as of March 31, 2022

Department: Department of Education

Particulars	UACS		F	Y 2022 Phy	sical Acco	omplishme	nts							
	CODE	1	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	Variance	Remarks	Division Personnel Assinged
1	2	3	4	5	6	7=3+4+5+6	8	9	10	11	12=8+9+10+ 11	13=12-7	14	15
OO : Access of every Filipino to an enhanced basic education program	enabling th	em to prepare f	or further ed	Jucation and	the world o	f work achieve	d							
1. EDUCATION POLICY DEVELOPMENT PROGRAM					7,444	PATER NEW								
1.1 Outcome Indicators				A THE SE						<b>THE</b>				
1.1.1 Percentage of completed education researches used for policy development													00	Central Office Personnel
1.1.2. Percentage of satisfactory feedback from clients on issued policies													co	Central Office Personnel
1.2. Output Indicators		A BUS ANNES												
1.2.1. Number of policies formulated, reviewed, and issued													CO	Central Office Personnel
1.2.2. Number of education researches completed						2 2					0.00	2.00	researches funded by PRP	Divisional Senior Educations Program Specialist-Planning and Research/Division Research Coordinator
1.2.3. Number of proposed policies reviewed			Russ and the					BHOS					CO	Central Office Personnel
2. BASIC EDUCATION INPUTS PROGRAM														
2.1. Outcome Indicators														
2.1.1. Percentage of schools meeting the standard ratio for teachers														
2.1.1.a. Elementary					99.00%	99.00%		<b></b>	<del> </del>		#DIV/0!	#DIV/0!	1:45	Division Planning Officer
2.1.1.b. Junior High School					87.00%	87.00%		<u> </u>	<del> </del>		#DIV/0!	#DIV/0		Division Planning Officer
2.1.1.c. Senior High School					86.60%	86.60%		-			#DIV/0!	#DIV/0!		Division Planning Officer
2.1.2. Classroom Pupil Ratio						HE SHARE		ENBERG!	DE RING			Ballia Fue		March and State of the Columbia
2.1.2.a. Kindergarten		Real Real Property							E E E E		a Valencia		co	
2.1.2.b. Grades 1-3								u talego	Barren	REING 2	020000	Charles and	co	
2.1.2.c. Grades 4-6	100000					ESTREMENT.			RAME IN	BALLEY.	Number 1		co	MOSSON CONTRACTOR
2.1.2.d. Junior High School	The state of	R. H. S. C.	I SERVICE OF THE PARTY OF THE P	Residence of			Birth Sale		DESCRIPTION OF THE PARTY OF THE				00	A CONTRACTOR OF THE SECOND
2.1.3. Percentage of schools with computer package	The state of	HEMMEN	Branch St.				A CHARLE	10.75	Name of		Sales Sales			
2.1.3.a. Elementary						Emilia de			No EXP			Real Section	co	
2.1.3.b. Secondary		HE MINE	WIND THE PARTY NAMED IN	DE BY	MARINE		BEST SEE	En Salta	53271618		1000		co	
2,2. Output Indicators	THE REAL PROPERTY.					NAME OF STREET	enert =		Denie de la company	The same				
2.2.1. Number of:	E 34057059	EST LANGUAGE	No. 150				The same							

22.2. Number of equipment distributed:  22.3. Number of equipment	2.2.1.a. new classrooms constructed										co	
2.2.2.8. Selection processes of Mahin peckage 2.2.2.8. Selection processes of Mahin peckage 2.2.2.8. Selection of Expansion (Microbia Guypment 2.2.3. Number of												
22.28. Selence and Math package 22.28. Technology 22.28. Technolog	2.2.2. Number of equipment distributed:	-										
2.2.2.b.(C) package 2.2.2.b.(C) package 2.2.2.b.(C) package 2.2.3. Number of: 2.2.3. Number of: 2.2.3. newly-resided teaching positions (Indices)											00	
2.2.3. Number of:  2.3. All filed up positions (includes)  2.3. All filed up positions (includes)  3.1. Outcome Indicators  3.1. 1.1. SPED (public) Percentage (%)  3.1.1.1.1. SPED (public) Absolute Value  3.1.1.2.2 ALIVE (both public and private) Absolute Value  3.1.1.2.2 ALIVE (both public and private) Absolute Value  3.1.1.3.2 IPED (public) Percentage (%)  3.1.1.3.2 IPED (public) Percentage (%)  3.1.1.3.2 IPED (public) Absolute Value  3.1.1.3.2 IPED (public) Absolute Value  3.1.1.3.3 IPED (public) Absolute Value  3.1.1.3.4 ALIVE (both public and private) Absolute Value  3.1.1.3.1 IPED (public) Absolute Value  3.1.1.3.2 IPED (public) Absolute Value  3.1.1.3.3 IPED (public) Absolute Value  3.1.1.3.4 ALIVE (both public and private) Absolute Value  3.1.1.3.4 Percentage (%)  3.1.1.4.4 ALIS Percentage (%)  3.1.1.4.4 ALIS Percentage of learners provided with learnings curcies  3.1.2 Percentage of learners provided with learnings curcies  3.1.3 Percentage of learners provided with learnings curcies  3.1.4 Percentage of learners provided with learnings curcies  3.1.5 Percentage of learners provided with learnings curcies  3.1.5 Percentage of learners provided with learnings curcies  3.1.5 Percent		-										
2.23.h. risely-created teaching positions (Indicese Allocation)  2.23.h. filled up positions  2.24. filled up positions  2.25.h. filled up positions  2.26.h. filled up positions  2.27. filled up positions  2.27. filled up positions  2.28.h. filled up positions  2.29.h. filled up positions  2.29.h. filled up positions  2.29.h. filled up positions  2.20.h. filled up positions  2.21. filled up positions  2.21. filled up positions  2.21. filled up positions  2.22.h. filled up positions  2.23.h. filled up positions  2.24. filled up positions  2.25. filled up positions  2.27. filled up positions  2.27. filled up positions  2.28.h. filled up positions  2.29.h. filled up positions  2.29.h. filled up positions  2.20.h. filled up positions  2.21. filled up positions  2.21. filled up positions  2.21. filled up positions  2.22.h. filled up positions  2.22.h. filled up positions  2.22.h. filled up positions  2.22.h. filled up positions  2.21. filled up positions  2.21. filled up positions  2.22.h. fi		-	-		-							
22.3.a. rewly-created teaching positions (Indices   1.0.					-							
2.2.3.b. filed up positions  2.2.1.2.1.2.2.1.2.2.1.2.2.2.2.2.2.2.2.	2.2.3.a. newly-created teaching positions (Indicae										co	
3.10.L1Clastific Education Programs					21	21			0.00	21.00	Allocation) -60% 3rd qtr - 40% 4th qtr - only accomplish	Administrative Officer IV (Personne HRMO
3.1.1.1.1 SPED (public) Percentage (%)  3.1.1.1.2 SPED (public) Absolute Value  3.1.1.2.1 ALIVE (both public and private) Percenge (%)  3.1.1.3.1 IPED (public) Percentage (%)  3.1.1.3.1 IPED (public) Percentage (%)  3.1.1.3.2 IPED (public) Absolute Value  3.1.1.3.2 IPED (public) Absolute Value  3.1.1.3.3 IPED (public) Percentage (%)  3.1.1.4.1 ALS Percentage (%)  3.1.1.3.1 IPED (public) Absolute Value  3.1.1.3.2 IPED (public) Absolute Value  3.1.1.3.3 IPED (public) Absolute Value  3.1.1.3.4 IPED (public) Absolute Value  3.1.1.4.1 ALS Percentage (%)  3.1.1.4.2 Percentage of learners provided with learnings—curcis  3.1.1.4.2 ALS Absolute Value  3.1.2.2 Percentage of learners provided with learnings—curcis  3.1.2.3 Percentage of learners provided with learnings—curcis  3.1.2.3 Percentage of learners provided with learnings—curcis  3.1.2.3 Percentage of learners provided with learnings—curcis  3.1.3 Percentage of learners provided with learnings—curcis  3.1.4.2 Percentage of learners provided with learnings—curcis  3.1.3 Percentage of learners provided with learnings—curcis  3.1.3 Percentage of learners provided with learnings—curcis  3.1.4.2 Percentage of learners provided with learnings—curcis  3.1.4.5 Percentage of learners provided with learnings—curcis  3.1.5 Percentage of learners provided with learnings—curcis	3. INCLUSIVE EDUCATION PROGRAM			***************************************							Positions	MILITANIA MARKATANIA MARKATANIA MARKATANIA MARKATANIA MARKATANIA MARKATANIA MARKATANIA MARKATANIA MARKATANIA M
3.1.1.1.1 SPED (public) Percentage (%)  3.1.1.1.2 SPED (public) Absolute Value  5 5 5 0 0 0 0 5500 1 1 1 1 1 1 1 1 1 1 1												
3.1.1.2.2 PEC (public) Absolute Value  56 55	3.1.1. Percentage of learners enrolled in:											
3.1.1.2.1 ALIVE (both public and private) Percenge (%)  3.1.1.2.1 ALIVE (both public and private) Percenge (%)  3.1.1.2.2 ALIVE (both public and private) Absolut Value  3.1.1.3.1 IPED (public) Percentage (%)  3.1.1.3.2 IPED (public) Absolute Value  3.1.1.3.2 IPED (public) Absolute Value  3.1.1.3.1 IPED (public) Absolute Value  3.1.1.3.2 IPED (public) Absolute Value  3.1.1.3.3 IPED (public) Absolute Value  3.1.1.4.1 ALS Percentage (%)  3.1.1.4.2 ALS Absolute Value  3.1.1.4.2 IPED (public) Absolute Value  3.1.1.4.3 IPED (public) Absolute Value  3.1.1.4.4 IPED (public) Absolute Value  3.1.1.4.5 IPED (public) Absolute Value  3.1.1.4.6 IPED (public) Absolute Value  3.1.1.4.7 IPED (public) Absolute Value  3.1.1.4.8 IPED (public) Absolute Value  3.1.1.4.9 IPED (public) Absolute Value  3.1.1.4.1 IPED (public) Absolute Value  3.1.1.4.2 IPED (public) Absolute Value  3.1.1.4.2 IPED (public) Absolute Value  3.1.1.4.3 IPED (public) Absolute Value  3.1.1.4.4 IPED (public) Absolute Value  3.1.1.4.5 IPED (public) Absolute Value  3.1.1.4.6 IPED (public) Absolute Value  3.1.1.5 IPED (public) Absolute Value  3.1.1.4.5 IPED (public) Absolute Value  3.1.1.4.6 IPED (public) Absolute Value  3.1.1.4.7 IPED (public) Absolute Value  3.1.1.4.8 IPED (public) Absolute Value  3.1.1.4.9 IPED (public) Absolute Value  3.1.1.4.1 IPED (public) Absolute Value  3.1.1.4.2 IPED (public) Absolute Value  3.1.1.4.3 IPED (public) Absolute Value  3.1.4.4 IPED (public) Absolute Value  3.1.4.5 IPED (public) Absolute Value  3.1.4.6 IPED (public) Absolute Value  3.1.5 IPED (public) Absolute Value  3.1.6 IPED (public) Absolute Value  3.1.6 IPED (public) Absolute Value  3.1.7 IPED (public) Absolute Value  3.1.8 IPED (public) Absolute Value  3.1.9 IPED (public) Absolute Value  3.1.1.4 IPED (public) Absolute Value  3.1.4 IPED (public) Absolute Value  3.1.5 IPED (public) Absolute Value  3.1.6 IPED (public) Absolute Value  3.1.7 IPED (public) Absolute Value  3.1.8 IPED (public) Absolute Value  3.1.9 IPED (public) Absolute Value  3.1.1.4 IPED (public) Absolute Valu	3.1.1.1 SPED (public) Percentage (%)				1.33%	1.33%			#DIV/0!	#DIV/0!	SY 2021-2022 "Note:	Division SPED Coordinator
3.1.1.2.1 ALIVE (both public and private) Percenge (%)  3.1.1.2.2 ALIVE (both public and private) Absclut Value  0.00%  0	3.1.1.1.2 SPED (public) Absolute Value				55	55			0.00	55.00		
3.1.1.2.2 ALIVE (both public and private) Absolut Value  0.00% 0  0.53% 0  0.00	3.1.1.2.1 ALIVE (both public and private) Percenge (%)				0.40%	0			#DIV/0!	#DIV/0!	programs	Education Program Supervisor -
3.1.1.3.1 IPED (public) Percentage (%)  3.1.1.3.2 IPED (public) Absolute Value  3.1.1.4.1 ALS Percentage (%)  3.1.1.4.2 ALS Absolute Value  3.1.2.1 Percentage of learners provided with learning:sources  3.1.2.2 Percentage of learners provided with learning:sources  3.1.2.3 Percentage of learners provided with learning:sources  3.1.2.4 Percentage of learners provided with learning:sources  3.1.2.5 Percentage of learners provided with learning:sources  3.1.2.5 Percentage of learners provided with learning:sources  3.1.3.5 Percentage of learners provided with learning:sources  3.1.3.6 Percentage of learners provided with learning:sources  3.1.3.6 Percentage of learners provided with learning:sources  3.1.3.6 Percentage of learners provided with learning:sources  4.1366 Percentage of learners provided with learning:sources  4.1366 Percentage of learners provided with learning:sources  4.1366 Percentage of learners provided with learning:sources	3.1.1.2.2 ALIVE (both public and private) Absclut ✔alue				0.00%	0			0.00	0.00	(learner	
3.1.1.3.2 IPED (public) Absolute Value	3.1.1.3.1 IPED (public) Percentage (%)				0.53%	0			#DIV/0!		Regular Enrollment	
3.1.2.1 Percentage of learners provided with learning: Qurces  100.00%  1	3.1.1.3.2 IPED (public) Absolute Value				0.00%	0			0.00	0.00	SUC/LUC + ALS	
3.1.4.2 ALS Absolute Value  3.15 315 0.00 315.00  3.1.2.1 Percentage of learners provided with learning Sources funded by the GAA	3.1.1.4.1 ALS Percentage (%)				2.79%	0			#DIV/0!	#DIV/0		
Percentage (%)  #DIV/0! #DIV/0! #DIV/0! #DIV/0! Recources funded by the  About the National Algorithms and the second sec	3.1.1.4.2 ALS Absolute Value				315	315			0.00	315.00		
3.1.2.2 Percentage of learners provided with learning: QAA	3.1.2.1 Percentage of learners provided with learning:sources Percentage (%)				100.00%	1			#DIV/0!	#DIV/0		010 101100
	3.1.2.2 Percentage of learners provided with learning:sources Absolute Value				13060	13060			0.00	13,060.00	funded by the	GID-LRMDS

3.2. Output Indicators										T			
3.2.1. Number of schools offering the following programs:													
3.2.1.a. ALIVE				n/a	0					0.00	0.00	SY 2021-2022	Education Program Supervisor - ALIVE / Division ALIVE Coordinate
3.2.1.b. IPED				n/a	0					0.00	0.00		Education Program Supervisor - IPED / Division IPED Coordinator
3.2.1.c. SPED		NO TARGET				M PALLS		4 4 4					
3.2.2. Number of public schools provided with learning resources				23	23					0.00	23.00	SY 2021-2022	CID-LRMDS
4. SUPPORT TO SCHOOLS AND LEARNERS PROGRAM													
4.1. Outcome Indicators													
4.1.1. Retention rate (both)		<u> </u>											
4.1.1.a. Elementary			98.84%		99%					#DIV/0!	#DIV/0!	SY 2021-2022	Division Planning Officer
4.1.1.b. Secondary (Grades 7 to 12)			94.63%		95%					#D1V/01	#DIV/01	0120212022	Division Planning Officer
4.1.2. Completion rate (both)													
4.1.2.a. Elementary			95.00%		95%				1	#DIV/0!	#DIV/0!	SY 2021-2022	Division Planning Officer
4.1.2.b. Secondary (Grades 7 to 12)			82.00%		82%					#DIV/01	#DIV/0!	0120212022	Division Planning Officer
4.1.3. Proportion of learners achieving at least nearly proficient in the National Achievement Test													
4.1.3.a. Elementary (Grade 6)				44%	44.00%					#DIV/0!	#DIV/0!		Division Testing Coordinator
4.1.3.b. Junior High School (Grade 10)				61%	61.00%					#DIV/0!	#DIV/0!		Division Testing Coordinator
4.1.3.c. Senior High School (Grade 12)				28%	28.00%					#DIV/0!	#DIV/01		Division Testing Coordinator
4.2. Output Indicators													
4.2.1. Number of learners benefiting from the "School Based Feeding Program"				1500	1,500					0.00	1,500.00	SY 2021-2022	Division Medical Officer/Division Nurse/SBFP Coordinator
4.2.2. Number of grantees:	HERE						CALL STATE					CZARCO POS	
4.2.2.a. Education Service Contracting (ESC)												CO	
4.2.2.b. SHS Voucher												co	
4.2.2.c. Joint Delivery Tech-Voc and Livelihood (TVL)												co	
5. EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM													
5.1. Outcome Indicators				 									
5.1.1. Increase in percentage of public schools conducting schools				196	1.00%					#DIV/0!	#DIV/0!		Speciallist/Education
5.2. Output Indicators				1 70	1.0076					1101170:	#D: ¥10:		Sporamor Education
5.2.1. Number of public school teachers and teaching-related start													
5.2.1.a. teachers				464	464					0.00	464.00	- Teachers	Speciallist/Education
/ 5.2.1.b. teaching-related				42	42					0.00	42.00		Speciallist/Education

Prepared By:

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SEPS M&E

Date: April 22, 2022

In coordination with

STEPHANIE P. SALIGUMBA CPA

Budget Officer III

Date: April 22, 2022

KEVIN B ASEQUIA

Planning Officer

Date: April 22, 2022

Recommending Approval:

ROLLY . LABIS, EdD

SGOD Chief

Date: April 22, 2022

NINIANA ACASID, Ph

CID Phief

Date: April 22, 2022

Approved By:

OLGA C. ALONSABE, PhD, CEO V

Schools Division Superintendet

Date: April 22, 2022