

Republic of the Philippines

Department of Education

REGION X - NORTHERN MINDANAO SCHOOLS DIVISION OF EL SALVADOR CITY

Office of the Schools **Division Superintendent**

> **DIVISION ADVISORY** No. 142 , s. 2022 September 12, 2022

In compliance with DepEd Order No. 8, s. 2013, this Advisory is issued not for endorsement as per DO No. 28, 2001 but for the information of DepEd Officials, Personnel/Staff and the concerned public (visit https://depedelsalvadorcity.net)

INVITATION TO PUBLISH IN APJCS VOLUME 5, ISSUE 2

The Asia Pacific Journal on Curriculum Studies (APJCS) is inviting teachers, administrators, researchers, and scholars to submit manuscripts for the APJCS **VOLUME 5, ISSUE 2** at editorinchief@apics.org until September 20, 2022.

The participation of both public and private schools shall be on a voluntary basis. As such, the participants themselves shall shoulder any registration fees and travel/incidental expenses. Further, participation shall be subject to the nodisruption-of-classes policy stipulated in DepEd Order No. 09, s. 2005 entitled Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith, Section 3 of Republic Act No. 5546 (Policy on Contributions), and DepEd Order No. 066, s. 2017 (Policy on Off-Campus Activities).

Immediate and wide dissemination of this Advisory is desired.

OLGA C. ALONSABE, PhD, CESO V

Schools Division Superintendent

Encl:

Letter of Invitation from the Organ cated in the <u>Perpetual Index</u> under the following subjects:

TRAINING PROGRAMS

SGOD/HRD/MPM





Republic of the Philippines Department of Education

REGION X - NORTHERN MINDANAO



Regional Advisory No. 197, s. 2022 September 7, 2022

Complying with DepEd Order No. 8, s. 2013, this Office issues this Advisory not for endorsement per DO 28, s. 2001, but for the information of DepEd officials, personnel/staff, and the concerned public. (Visit deped 10.com)

INVITATION TO PUBLISH IN APJCS VOLUME 5, ISSUE 2

The Asia Pacific Journal on Curriculum Studies (APJCS) invites teachers, administrators, researchers, scholars, and other professionals to APJCS Volume 5, submit manuscripts for the Issue editorinchief@apics.org until September 20.

Participation in this activity shall be on a voluntary basis. As such, the participants themselves shall shoulder any registration fees and travel/incidental expenses. Further, their participation shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance therewith, Section 3 of Republic Act No. 5546 (Policy on Contributions), and DepEd Order No. 66, s. 2017 (Policy on Off-Campus Activities).

Attached is a copy of the invitation for the specific details.

This Office directs the immediate and wide dissemination of this Advisory.

ATCH: As stated To be indicated in the Perpetual Index under the following subjects:

> INWITATIONS MANUSCRIPTS

PPRD/anne









Department of Education Region 10 <region10@deped.gov.ph>

Invitation to Publish in APJCS Volume 5, Issue 2

1 message

Managing Editor < managingeditor@apics.org> Bcc: region10@deped.gov.ph

Wed, Aug 31, 2022 at 6:50 PM

August 31, 2022

Dear Scholars,

Greetings of good health!

The Asia Pacific Journal on Curriculum Studies (APJCS) is an online, open-access, peer-reviewed international journal that publishes research papers covering the various aspects of curriculum studies. It is published by Asia Pacific Research Association on Curriculum Studies, Inc. (APRACSI) and its assigned online ISSN is 2672-3247. APJCS is indexed by Google Scholar and other indexing services.

We would like to invite you and your colleagues to submit manuscripts for the APJCS Volume 5, Issue 2. We aim to contribute towards the development of curriculum studies as a discipline. We seek research articles and literature reviews that address the following strands which cut across all disciplines:

Curriculum Theory Curriculum Development Situational Analysis Curriculum Implementation Curriculum Evaluation Instructional Designing Instructional Evaluation Foundations of Curriculum Studies Instructional Technology

Manuscripts submitted should be original, have not been submitted to other publishers, and have never been published. Read more about manuscript preparation guidelines at https://apics.org/pages/manuscript-preparation. The manuscripts go through the double-blind peer review process. All accepted manuscripts are assigned unique and permanent Digital Object Identifier or DOI and will be published at the end of the year.

The submission deadline is on September 20, 2022. All manuscripts should be sent to editorinchief@apics.org.

We hope to receive your manuscript soon. Thank you very much.

Sincerely,

APJCS Editorial Office https://www.apics.org/