



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

November 10, 2021

DIVISION MEMORANDUM

No. 469, s. 2021

**CONDUCT OF 1ST QUARTER FIELD MONITORING ON THE
IMPLEMENTATION OF ALTERNATIVE LEARNING SYSTEM 2.0**

To: PSDS/ALS Focal Person
EPSA-II
District ALS Coordinators
Mobile Teachers

1. Relative to the DepEd Regional Memorandum No. 523 s. 2021, or **Quarterly Learning and Assessment Activities for A&E Elementary and Junior High School Levels of the Alternative Learning System (ALS) 2.0 for School Year 2021- 2022**, this office will conduct 1st Quarter Field Monitoring on the Implementation of Alternative Learning System 2.0 in all Community Learning Centers on the following dates below.

| Date | Time | District | CLC | Monitoring Person |
|-------------------|--------------|----------|---|--|
| November 15, 2021 | 1:00-5:00pm | 2 | PSB, and Taytay Community Learning Centers | Johnell Francis S. Vacalares Aster M. Gallega |
| November 16, 2021 | 8:00-12:00pm | 2 | Ulaliman and Himaya Community Learning Centers | Johnell Francis S. Vacalares Aster M. Gallega |
| November 16, 2021 | 1:00-5:00pm | 2 | Sambulawan, and Amoros Community Learning Centers | Johnell Francis S. Vacalares Aster M. Gallega |
| November 17, 2021 | 8:00-12:00NN | 2 | Molugan District Center | Johnell Francis S. Vacalares Aster M. Gallega |
| November 17, 2021 | 1:00-5:00PM | 1 | Sinaloc and Quibonbon Community Learning Centers | Johnell Francis S. Vacalares Aster M. Gallega |
| November 18, 2021 | 8:00-12:00NN | 1 | Cogon and Bolisong Community Learning Centers | Johnell Francis S. Vacalares Aster M. Gallega |






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| Date | Time | District | CLC | Monitoring Person |
|-------------------|--------------|----------|---|--|
| November 18, 2021 | 1:00-5:00PM | 1 | Kalabaylabay and Hinigdaan Community Learning Centers | Johnell Francis S. Vacalares Aster M. Gallega |
| November 19, 2021 | 8:00-12:00pm | 2 | San Francisco de Asis Community Learning Centers | Johnell Francis S. Vacalares Aster M. Gallega |
| November 19, 2021 | 1:00-5:00pm | 2 | Poblacion and BJMP Community Learning Centers | Johnell Francis S. Vacalares Aster M. Gallega |

2. Enclosed herein is the Community Learning Center (CLC) Field Monitoring Tool for Alternative Learning System (ALS 2.0) Implementation.
3. Travel expenses shall be charged to local funds, subject to the usual accounting and auditing rules and regulations. This also serves as Authority to Travel.
4. Moreover, this activity adheres to the Equal Opportunity Principle (EOP) in observing all policies and protocol of the said activity. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity or political affiliation.
5. Immediate and wide dissemination of this Memorandum is desired.


OLGA C. ALONSABE, Ph.D. CESE
Assistant Schools Division Superintendent
OIC, Office of the Schools Division Superintendent

Enclosure: Regional Memo 523, s. 2021
References: Regional Memo 523, s. 2021

To be indicated in the Perpetual Index
Under the following subjects:

ALTERNATIVE LEARNING SYSTEM

CID-AMG



Address: Zone 3, Poblacion, El Salvador City | Tel. No. (088) 555-0475 Website:
www.depedelsalvadorcity.net | Email: elsalvador.city@deped.gov.ph



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COMMUNITY LEARNING CENTER (CLC) FIELD MONITORING TOOL
FOR ALTERNATIVE LEARNING SYSTEM (ALS 2.0) IMPLEMENTATION

| | | | |
|-------------------------|---|-------------------------|---|
| Name of the Implementer | : | Position Title | : |
| District | : | Name of School/CLC | : |
| Date | : | Schedule of Session | : |
| Total Enrollment | : | No. of Learners Present | : |

| Item No. | Documents | Evident | Not Evident | Remarks |
|---|--|---------|-------------|---------|
| | | 1 point | 0 point | |
| I. MANAGEMENT AND INFORMATION SYSTEM | | | | |
| 1 | ALS 2.0 Curriculum Guide | | | |
| 2 | ALS Form 1 (List of Potential ALS Learners During Mapping Activities) | | | |
| 3 | ALS Form 3 (Master List of Enrolled Learners) | | | |
| 4 | ALS Form 5 (Permanent Record) | | | |
| 5 | Updated Entry in the Learner Information System (LIS) | | | |
| 6 | Copy of RM No. 523, s.2021: Quarterly Learning and Assessment Activities for A&E Elementary and Junior High School Levels of the Alternative Learning System ALS 2.0 for School Year 2021-2022 | | | |
| 7 | Complete Learning Activity Sheets (LAS) for Basic Health and Survival Skills | | | |
| 8 | Complete Learning Activity Sheets (LAS) for ALS Life Skills Modules 1-9 | | | |
| 9 | Complete Learning Activity Sheets (LAS) Package for All Learning Strands | | | |
| 10 | LAS Distribution and Retrieval Records | | | |
| 11 | Session Program for the Current School Year | | | |
| 12 | Masterlist of ALS Elementary and Junior HS Completers for SYs 2019-2020, 2020-2021 | | | |
| 13 | CLC Literacy Map illustrates the location of mapped, enrolled, completed and enrol in JHS/SHS learners. | | | |
| II. ASSESSMENT TOOLS AND RESULTS | | | | |
| 14 | Complete Copies of the Assessment for Basic Literacy (ABL) | | | |
| 15 | Complete Copies of the Functional Literacy Test (FLT) | | | |
| 16 | Complete Copies of the Recognition of Prior Learning (RPL) Forms | | | |
| 17 | Complete Copies of ALS Assessment Form 1 (Monthly Individual Learning Agreement) | | | |
| 18 | Complete Copies of ALS Assessment Form 2 (Monthly Monitoring of Learners Progress) | | | |
| 19 | CLC-Level Monthly Consolidated Report of Learners Progress | | | |
| 20 | Updated Entry in the Curriculum Management Support System (CMSS) | | | |
| 21 | Copy of RM No. 530, s.2021: Transmutation of Raw Score to Percentages in the Presentation Portfolio Assessment for Elementary and Junior High School Program Completers of the Alternative Learning System 2.0 | | | |
| 22 | Copy of Joint Memo DM-OUCI-2021-316: Presentation Portfolio Assessment for ALS Elementary and | | | |



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| | | | | |
|------------------------------------|--|--|--|-----------------------------------|
| 2 | JHS Program Completers of SY 2020-2021 and Previous Years | | | |
| III. LEARNERS' WORK FOLDERS | | | | |
| 2 3 | Learning Strand 1 – English Communication Skills | | | |
| 2 4 | Learning Strand 1 – Filipino Communication Skills | | | |
| 2 5 | Learning Strand 2 – Scientific and Critical Thinking Skills | | | |
| 2 6 | Learning Strand 3 – Mathematical and Problem-Solving Skills | | | |
| 2 7 | Learning Strand 4 – Life and Career Skills | | | |
| 2 8 | Learning Strand 5 – Understanding the Self and Society | | | |
| 2 9 | Learning Strand 6 – Digital Citizenship | | | |
| 3 0 | Learner's Formal Records for the Presentation Portfolio Assessment (PPA) | | | |
| | | | | Total |
| | | | | Rating |
| | | | | Qualitative Interpretation |

Notes: 1. Rating will be interpreted as follows: Outstanding: 25-30, Very Satisfactory: 18-24, Satisfactory: 11-17, Needs Improvement: 1-10
2. Comply in two copies, one for the ALS teacher and another for the monitoring personnel.

Conformé:

Monitored by:

Signature Over Printed Name
(DALSC, Mobile Teacher)

Signature Over Printed Name
(EPS, PSDS, EPSA)



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