



Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
SCHOOLS DIVISION OF EL SALVADOR CITY

Office of the Schools Division Superintendent

October 6, 2021

DIVISION MEMORANDUM

No. 395, s. 2021

SCHOOL-BASED MANAGEMENT (SBM) VIRTUAL VALIDATION PROCESS

To: Asst. Schools Division Superintendent
Division Chiefs
Education Program Supervisors
All Public Elementary & Secondary School Heads
Division SBM Coordinators
Division SBM Validating Team
This Division

1. In line with the implementation of DepEd Order No. 88, s. 2012 Re: *Implementing Guidelines on the Revised School-Based Management (SBM) Framework, Assessment Process and Tool (APAT)* and DM No.129, s. 2021 Re: *Implementation of the School-Based Management Online Pre-Validation System (Project SOP)*, this Office hereby implements the virtual validation process starting on the 3rd week of October 2021.
2. The Division SBM Validating Team is hereby directed to adhere to the attached virtual validation process for the validation of the Schools' SBM Level of practice (*Please see the attached Enclosure No.1 SBM Virtual Validation Process Flow*).
3. All schools are hereby reminded to prepare for the virtual validation starting on the **3rd week of October 2021**. Below is the order of priority in the SBM Level of Practice validation:
 - Schools with submitted Letter of Intent for the Validation
 - Schools that are not yet validated in their SBM Level of Practice
 - Schools with SBM Level I (endorsed to RO for Level II)
 - Schools with SBM Level II (validation of their sustainability)

SGOD/smme



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4. Further, all schools that are subject for SBM validation shall prepare a maximum of 30-minute video presentation showcasing the following: SBM practices in the school, documentation during the self-assessment, SBM Room/Corner (physical arrangement/organization of SBM files), and stakeholders' participation.
5. This initiative shall adhere to the Equal Opportunity Principle (EOP) wherein there is no discrimination on the account of age, gender, identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.
6. For information, guidance, and strict compliance.

OLGA C. ALONSABE, PhD, CESE
Asst. Schools Division Superintendent
OIC-Office of the Schools Division Superintendent

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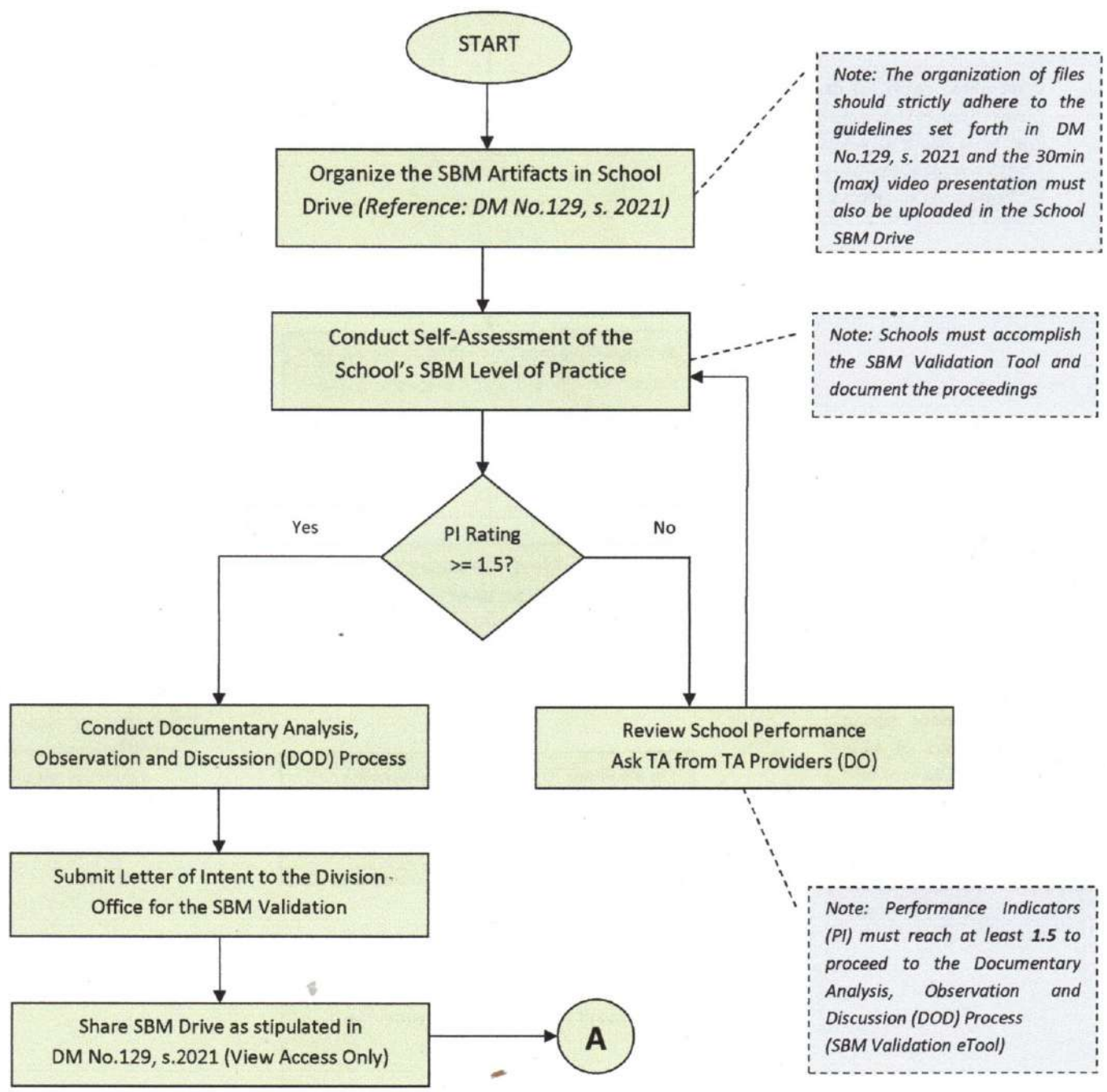


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Enclosure No. 1 SBM Virtual Validation Process Flow



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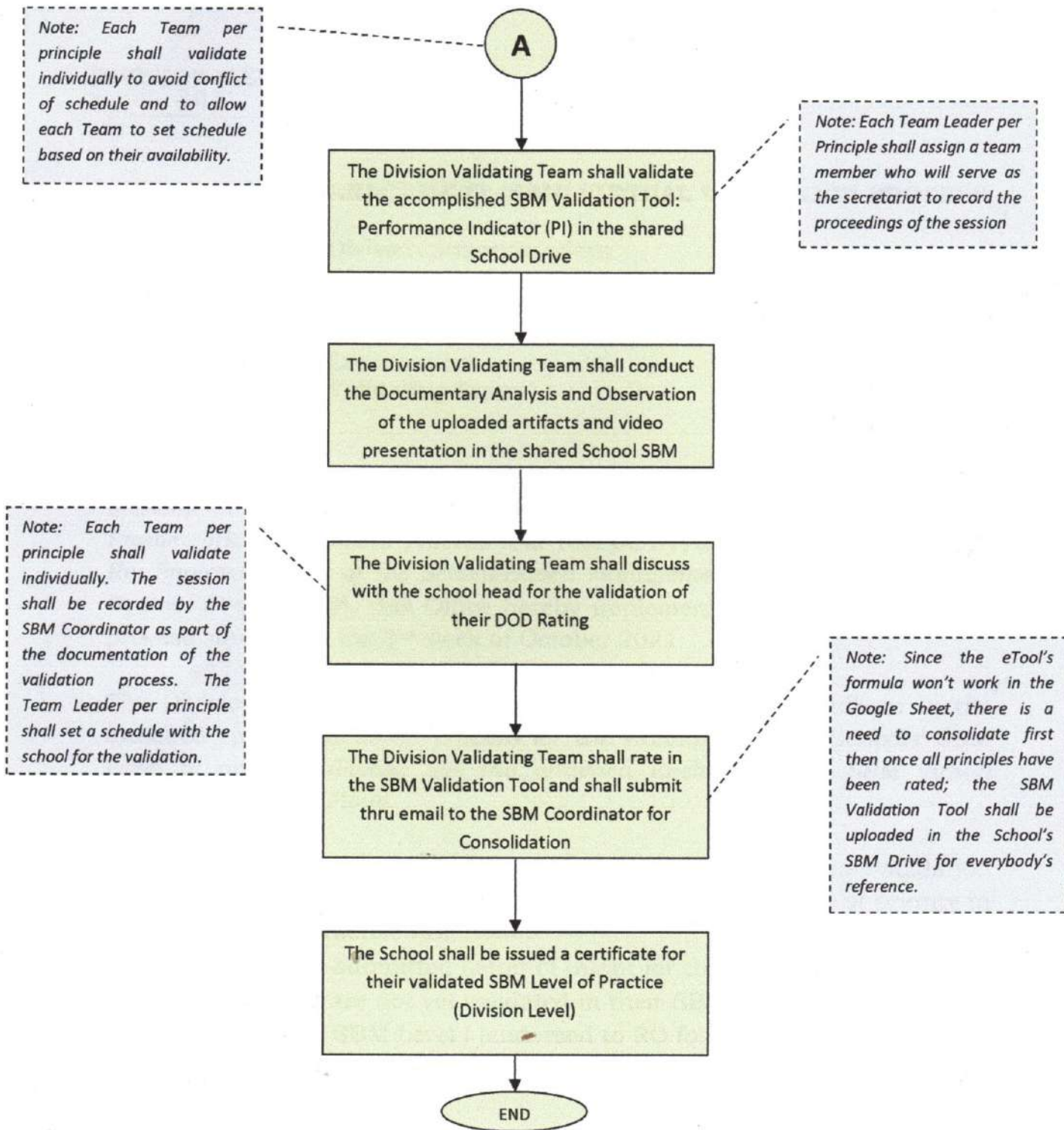


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