

Republic of the Philippines

Department of Education

REGION X - NORTHERN MINDANAO SCHOOLS DIVISION OF EL SALVADOR CITY

Office of the Schools Division Superintendent

14 September 2021

DIVISION MEMORANDUM NO. 350 , s. 2021

GLOBAL CLIMATE STRIKE: CAPACITY BUILDING ON CLIMATE CHANGE AND ITS EFFECTS ON CHILDREN'S WELFARE

To: Project Development Office I

All Public Elementary School Heads

All Public Secondary School Heads

All Supreme Pupil Government Teacher-Advisers

All Supreme Student Government Teacher-Advisers

All Guidance Counselors and Advocates

All Supreme Pupil Government Officers

All Supreme Student Government Officers

All Others Concerned

This Division

- Pursuant to OUA Memorandum 00-0921-0149 Re: Global Climate Strike: Capacity Building on Climate Change and Its Effects on Children's Welfare, this Office hereby informs the field on the conduct of Capacity Building titled Global Climate Strike on September 24, 2021 via a virtual platform.
- The activity aims to encourage children to speak out on climate justice matters. Their participation in the Global Climate Strike will intensify their civil and political rights under the United Nation (UN) Convention on the Rights of the Child (CRC).
- Further, the expected participants of this activity are Division Youth Formation Coordinator, School Heads, Registered Guidance Counselors and Advocates, Supreme Pupil and Supreme Student Government Teacher-Advisers, Supreme Pupil and Supreme Student Officer, and Students.





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- 4. Moreover, all participants shall register through this link https://blssyfd.weebly.com/registration or before September 17, 2021. Please refer to Annexes A and B for details.
- 5. This Office shall adhere to the Equal Opportunity Principle (EOP) in observing all policies and guidelines. Hence, all actions shall be based solely on guidelines set with no discrimination on the account of age, gender identity, sexual orientation, civil status, disability, religion, ethnicity, or political affiliation.
- 6. Immediate and wide dissemination of this Memorandum is enjoined.

and

OLGA C. ALONSABE, Ph.D., CESE

Assistant Schools Division Superintendent OIC, Office of the Schools Division Superintendent

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Encls:

As stated

Reference:

OUA Memo 00-0921-0149

To be indicated in the Perpetual Index under the following subject:

SGOD/SHS/jee

CAPACITY BUILDING CLIMATE CHANGE STUDENTS





Global Climate Strike: Capacity Building on Climate Change and Its Effects on Children's Welfare

24 September 2021 / 2:00-4:00 p.m.

Time	Activity
1:00 - 2:00 p.m.	Call time and preparation
1:45 - 2:00 p.m.	Opening of the Zoom and broadcasting of the livestream
2:00 - 2:15 p.m.	Opening Preliminaries - National anthem - Prayer - Welcome Remarks Adolf P. Aguilar Chief, Youth Formation Division
2:15 - 2:30p.m.	Overview of the Global Climate Strike
2:30 - 3:00p.m.	Effects of Climate Change on Children's Welfare Speaker: Save the Children Philippines
3:00 - 3:30 p.m.	DepEd's Response to Climate Change Issues Lope B. Santos III OIC-Director IV, Bureau of Learner Support Services
3:30 - 3:45 p.m.	Call to Action: Youth Leaders Speak Out on Climate Change Ken Bien Mar Caballes President, NFSSG
3:45 - 4:00 p.m.	Closing - Support to the online campaign – social media reposting, use of hashtags - Closing message

Mineli B. Cinco

Arman Jay B. Dudas

(Masters of Ceremonies)

Annex B

PARENT CONSENT FORM

(For student participants only)

This form confirms that WE agree to allow the participation of my son/daughter in the Capacity Building on Climate Change and its Effects on Children's Welfare titled Global Climate Strike on 24 September 2021 via virtual platform. This is to confirm that WE give full permission to any recording that may be done during the conduct of this activity and to use some or all their image/ contribution/ performance in any publication (including electronic publications such as film or website) created by or for the Youth Formation Division and to release this material to DepEd Official platforms.

I hereby confirm that I agree and understand the commitment and participation of my son/daughter. I also understand and will support my son/daughter's endeavor to meet the expectations, guidelines, and responsibilities to his/her fellow students and to the Youth Formation Division (YFD).

Name and Signature of the Learner

Name and Signature of the Parent/Guardian



