

Republic of the Philippines

Department of Education

REGION X – NORTHERN MINDANAO SCHOOLS DIVISION OF EL SALVADOR CITY

08 January 2020

DIVISION MEMORANDUM No. 012, s. 2020

SUBMISSION OF THE LEARNING ENHANCEMENT AND ASSESSMENT PLAN AND THE ACCOMPLISHED MONITORING TOOL

To: PSDS, Education Program Supervisors
All Public Elementary & Secondary School Heads
All Others Concerned

This Division

- 1. To ensure the delivery of quality basic education, this Office requires the submission of the Learning Enhancement and Assessment Plan and the accomplished monitoring tool on or before January 15, 2020.
- 2. The learning enhancement and assessment plan will ensure the effective implementation of the curriculum and the results of the monitoring will serve as basis for the technical assistance to be given to the schools.
- 3. Attached are the Learning Enhancement and Assessment Checklist Learning Enhancement and Assessment Plan Template.
- 4. For further inquiries, please contact the Education Program Supervisor in LRMDS, CID, at mobile number 09177133106.
- 5. Immediate dissemination of and compliance with this memorandum is directed.

OLGA C. ALONSABE, PhD., CESE

Asst. Schools Division Superintendent OIC-Office of the Schools Division Superintendent

To be indicated in the Perpetual Index Under the following subjects:

CURRICULUM MONITORING AND EVALUATION PROGRAM

CID/NAA



Address: Zone 3, Poblacion, El Salvador City | Tel. No. (088) 555-0475

 $We bsite: \underline{www.depedelsalvadorcity.net} \mid Email: elsavador.city@deped.gov.ph$

LEARNING ENHANCEMENT AND ASSESSMENT PROGRAM

MONITORING TOOL

Name of School:						
Grade: Learning Area:						
		ne indica	tors ar	e evic	dent an	d NO if not evident in
Indicators			Yes	No		ins of Verification lease attached documents)
Identified Least Mastered						
Formulated indigenized/						
Conducted enhancement classes						
Ensured participation of stakeholders Monitored progress of learners						
Conducted pretest and posttest						
II. Direction: Provid		1		d indi	cator.	
Intervention	Activities Conducted	Strengths		Gaps and Challenges		Technical Assistance Needed from SDO
Example: Bawat Bata Bumabasa						
Prepared by: Grade/Lear	ning Area Coor	 dinator				
Noted:School	Head					

Enclosure No. 2

School:

LEARNING ENHANCEMENT AND ASSESSMENT PLAN

SY 2019-2020

	NO DE LA COLUMN			Control and control of the control o
	TECHNICAL ASSISTANCE GIVEN TO TEACHERS			*
	CES	MATERIAL		
	RESOURCES	HUMAN		
The second secon		TIME FRAME		
		STRATEGIES/ACTIVITIES		
		OBJECTIVES TO ADDRESS THE IDENTIFIED PROBLEM		
		LEARNING PROBLEMS/CHALLENGES OBJECTIVES TO ADDRESS OMPETENCIES (LC) ENCOUNTERED ABOUT THE LC THE IDENTIFIED PROBLEM		
		LEARNING OMPETENCIES (LC)		

Prepared:

School Head

Recommending Approval:

Approved:

ALIENA S. DAJAY , PhD, CESE Officer-in-Charge, Office of the Assistant Schools Division Superintendent

Officer-in-Charge, Office of the Schools Division Superintendent OLGA C. ALONSABE, PhD, CESE Assistant Schools Division Superintendent