



**Region X**  
**DIVISION OF EL SALVADOR CITY**

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**DIVISION ADVISORY**  
No. 164, s. 2017

**To:** ALL PUBLIC AND PRIVATE ELEMENTARY SCHOOLS  
ALL PUBLIC AND PRIVATE SECONDARY SCHOOLS  
*for: Justresa*

**From:** ALLAN G. FARNAZO, PhD, CESO IV  
Regional Director IV, Concurrent SDS

**Subject:** Seminar/Workshops for the Third Quarter of 2017 of the Office of the City Mayor of Pasig

**Date:** June 1, 2017

1. The field is hereby informed of the **Seminar/Workshops for the Third Quarter of 2017 of the Office of the City Mayor of Pasig** in cooperation with the Resources for Educational and Allied Consultancy Habitat (REACH) Inc. as Focal Organization, scheduled as follows with its corresponding objectives:

| Title   | Date and Venue   | Objective  |
|---|--|--|
| Helping the Out-of-Sync Child: Proven Effective Sensory Integration (For Children with ASD, ADHD, SPDs and other Developmental Disorders) | September 15-17, 2017<br><br>@Ynares Sports Arena Pasig City                     | <ul style="list-style-type: none"> <li>To learn how to administer assessment of children with sensory issues;</li> <li>To develop Individualized Education Plan;</li> <li>To understand and appreciate the various sensory diets for each sensory issue;</li> <li>To provide accommodation in various situations to enable the child with sensory problems thrive in the general classroom;</li> <li>To learn the fun functions of the therapy products, toys and equipment to address the sensory problems of SPDs; and</li> <li>To enjoy various exhibits of sensory materials during the workshop.</li> </ul>                               |
| Treatment and Education of Autistic and Related Communication-Handicapped Children (TEACCH)   | September 29-October 1, 2017<br><br>@REACH Training Hall Pamploma Las Piñas City | <p>The participants will gain knowledge in the principles of TEACCH's structured teaching that includes the following:</p> <ul style="list-style-type: none"> <li>Understanding the culture of autism;</li> <li>Developing an individual-and-family-centered plan for each student, rather than using a standard curriculum;</li> <li>Structuring the physical environment in a way that will assist students with autism to understand meaning;</li> <li>Using visual supports to make the sequence of daily activities predictable and understandable; and</li> <li>Using visual supports to make individual task understandable.</li> </ul> |





Republic of the Philippines  
Department of Education  
Region X

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2. The target participants are teachers teaching Special Education (SPED) from both public and private schools, and other concerned.
  3. Expenses incurred during the said activity shall be borne by the participants.
  4. Interested participants are reminded of the Time on Task Policy of this division and are advised to do the necessary preparations to ensure that respective classes are not disrupted.
  5. For information and guidance.

Reference: DepEd Advisory No. 85, s. 2017 re: *Seminar/Workshops for the Third Quarter of 2017 of the Office of the City Mayor of Pasig.*



Advisory No. 85, s. 2017

May 3, 2017

In compliance with DepEd Order No. 8, 2013  
this Advisory is issued not for endorsement per DO 28, s. 2001,  
but for the information of DepEd officials,  
personnel/staff, as well as the concerned public.  
(Visit [www.deped.gov.ph](http://www.deped.gov.ph))

SEMINAR-WORKSHOPS FOR THE THIRD QUARTER OF 2017  
OF THE OFFICE OF THE CITY MAYOR OF PASIG

The Office of the City Mayor of Pasig, in cooperation with the Resources for Educational and Allied Consultancy Habitat (REACH) Inc. as Focal Organization, will conduct the following Seminar/Workshops for the Third Quarter of 2017 on the dates and venues with corresponding objectives:

| Title   | Date and Venue  | Objective  |
|---|---|--|
| Helping the Out-of-Sync Child: Proven Effective Sensory Integration (For Children with ASD, ADHD, SPDs and Other Developmental Disorders) | September 15-17, 2017<br>Ynares Sports Arena<br>Pasig City                      | <ul style="list-style-type: none"><li>To learn how to administer assessment of children with sensory issues</li><li>To develop Individualized Education Plan</li><li>To understand and appreciate the various sensory diets for each sensory issue</li><li>To provide accommodations in various situations to enable the child with sensory problems thrive in the general classroom</li><li>To learn the fun functions of therapy products, toys and equipment to address the sensory problems of SPDs</li><li>To enjoy various exhibits of sensory materials during the workshop.</li></ul>  |
| Treatment and Education of Autistic and Related Communication-Handicapped Children (TEACCH)   | September 29-October 1, 2017<br>REACH Training Hall, Pamplona<br>Las Piñas City | <p>The participants will gain knowledge in the principles of TEACCH's structured teaching that include the following:</p> <ul style="list-style-type: none"><li>Understanding the culture of autism;</li><li>Developing an individual-and family-centered plan for each student, rather than using a standard curriculum;</li><li>Structuring the physical environment in a way that will assist students with autism to understand meaning;</li><li>Using visual supports to make the sequence of daily activities predictable and understandable; and</li><li>Using visual supports to make individual tasks understandable.</li></ul> |

The target participants are teachers teaching Special Education (SPED) from both public and private schools, and others concerned.

More information may be inquired from any of the following:

- Noel Toraja-Plazo M.A.Ed. SPED  
SPED Teacher I, Program Coordinator  
Special Children Education Institute  
Office of the City Mayor  
Pasig City
- Ms. Aubrey Vizcarra or Ms. Hoshea Robledo  
Focal Persons  
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